

## TEST 8

## Task 1

You will hear the information about today's activities on an Activity Holiday. Listen and mark the correct ending A, B or C for each sentence.



1. The horse-riding students meet at 8.45
  - A in the kitchen.
  - B in the teachers' room.
  - C outside the teachers' room.
2. Today, the horse-riding students need
  - A no money.
  - B some spending money.
  - C all their money.
3. After breakfast, the swimming students meet
  - A in the park.
  - B at the Sports Centre.
  - C at the bus stop.
4. The swimming students need money for
  - A the bus and lunch.
  - B the bus.
  - C lunch.
5. The Sports Centre café is
  - A cheaper than the cafes in the town.
  - B as expensive as the cafes in the town.
  - C more expensive than the cafes in the town.

## Task 2

Read the text and decide if the sentences are T (true) or F (false).

Long, long ago there lived in Greece a very smart man whose name was Aesop. He was the author of many interesting stories and fables. He enjoyed joking.

Once, as he was having a walk, he met a traveller, who greeted him and asked how soon he would reach the town.

Aesop ordered him to go. "I know I must go," ensured the traveller, "but I'd like you to tell me how soon I shall get to town."

"Go," Aesop replied disapprovingly.

The traveller thought that man was mad and went further on.

After the traveller walked forward, Aesop shouted after him, "You will get to town in two hours." The traveller turned round in surprise. "Why didn't you tell me that before?" he asked. "How could I have told that before?" answered Aesop. "I did not know how fast you could walk."

1. Aesop wrote wonderful poems.
2. He enjoyed reading books.
3. The traveller wanted to know how much time he would need to reach the town.
4. Aesop knew for sure the time the traveller would need.

## Task 2

Read the text. Choose one of the variants A, B, C or D.

Read some rules of good manners and try to follow them.

Don't use a spoon for what can be (1) ... with a fork. Place vegetables, garnish, pasta on your (2) ... with the help of your knife. Cut (3) ... in small pieces to chew it easily. Cut off one (4) ... at a time.

Don't blow on your food if it is too hot; you don't start a campfire (5) ... a damp night.

Spoons, knives and forks should not be banged against your plate.

While eating, try to make as little noise (6) ... possible. Don't sip your (7) ... as though you wanted the whole house to hear.

Don't talk with your mouth full. Don't pick your teeth in company after the meal even if toothpicks are provided for the purpose.

Try not to put your elbows on the table.

And, finally, don't (8) ... to say "thank you" for every favour or kindness.

|             |           |           |          |
|-------------|-----------|-----------|----------|
| 1. A eat    | B ate     | C eating  | D eaten  |
| 2. A fork   | B forks   | C fox     | D fork's |
| 3. A meet   | B meat    | C met     | D mead   |
| 4. A piece  | B peace   | C peas    | D peach  |
| 5. A in     | B at      | C by      | D on     |
| 6. A than   | B that    | C then    | D as     |
| 7. A soap   | B soup    | C sop     | D thorp  |
| 8. A forget | B forgive | C believe | D try    |