

Name \_\_\_\_\_

- A **concrete noun** names a person, place, or thing that can be seen or identified with the five senses. *New York, banana, book.*
- An **abstract noun** names something that cannot be seen or identified with the five senses. Abstract nouns usually name ideas: *joy, peace, friendship.*

**A. Write *concrete* or *abstract* to identify each underlined noun.**

1. Nina wrote a report about Dr. Martin Luther King Jr. \_\_\_\_\_
2. Dr. King wrote a speech about the value of freedom. \_\_\_\_\_
3. Keely read a book about American presidents. \_\_\_\_\_
4. She found the book at the library. \_\_\_\_\_
5. Abraham Lincoln was known for his honesty. \_\_\_\_\_
6. A firefighter talked to our class about his job. \_\_\_\_\_
7. We thanked him for his bravery. \_\_\_\_\_

**B. Reread this paragraph from “Every Vote Counts!” Find and circle the abstract noun in the underlined sentence.**

Voting helps kids learn how to be independent and think for themselves. It also gives them the power to share how they feel. Kids Voting USA wants kids to vote now. There’s a good reason. They estimate that when these kids grow up, more of them will vote.