

A- Listen and write the words you hear CD 2-5

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____

B- Listen and complete the sentences CD 2-6

1. It _____ on top of the TV.
2. Your glasses _____ the desk.
3. I _____ know where the newspaper is.
4. _____ look good in front of the window?

C- Listen and complete the sentences CD 2-11

1. _____ have any brothers?
2. What _____ do?
3. Who _____ look like?
4. _____ their names?

D- Listen and complete the sentences CD 2-17

1. We _____ go to the movies tonight.
2. You _____ do whatever you want today.
3. I _____ go to the soccer game with you.
4. She _____ meet me for dinner.

E- Listen and complete the sentences CD 2-32

1. _____ family?
2. _____ you?
3. How _____ been?
4. _____ been doing?

F- Listen and complete the sentences CD 2-43

1. _____ a small yard.
2. _____ only one bathroom.
3. _____ four bedrooms in my apartment.
4. _____ three windows in my living room.

G- Listen and complete the sentences CD 3-6

- A: What are you _____ after you graduate, Evan?
- B: Well, I _____ travel around the world.
- A: Really? Cool! Where do you _____ go?
- B: Let's see... first I'm _____ go to Singapore, then Australia.
- A: That's so exciting. Are you _____ travel alone?
- B: Well, _____ to travel with a friend. Hey, do you _____ come with me?
- A: That would be great! But I'm _____ start a new job in August.
- B: Oh. Well, let me know _____ change your mind.

SOUND REDUCTION RULES :

Sound /t/ is reduced at the end of contractions such as don't/ doesn't/ isn't / can't if they are in the middle of a sentence. (Not in short answers of Yes/ No questions)

We spell	We say
<i>Do you</i>	<i>Doya / daya</i>
<i>Who do you</i>	<i>who daya</i>
<i>What does he</i>	<i>whatduzzee</i>
<i>What are</i>	<i>whadder</i>
<i>Can</i>	<i>/kn/</i>
<i>Can't</i>	<i>/kænt/</i>
<i>How's your</i>	<i>howsyer</i>
<i>How are</i>	<i>hower</i>
<i>How have you</i>	<i>howvya</i>
<i>What have you</i>	<i>whatuvya</i>