| | |
|---|---|
| Read the following texts.<br>Answer the questions in English according to the texts. | اقرأ النّصّين التاليين.<br>أجب باللغة الإنجليزية عن الأسئلة حسب النّصّين. |

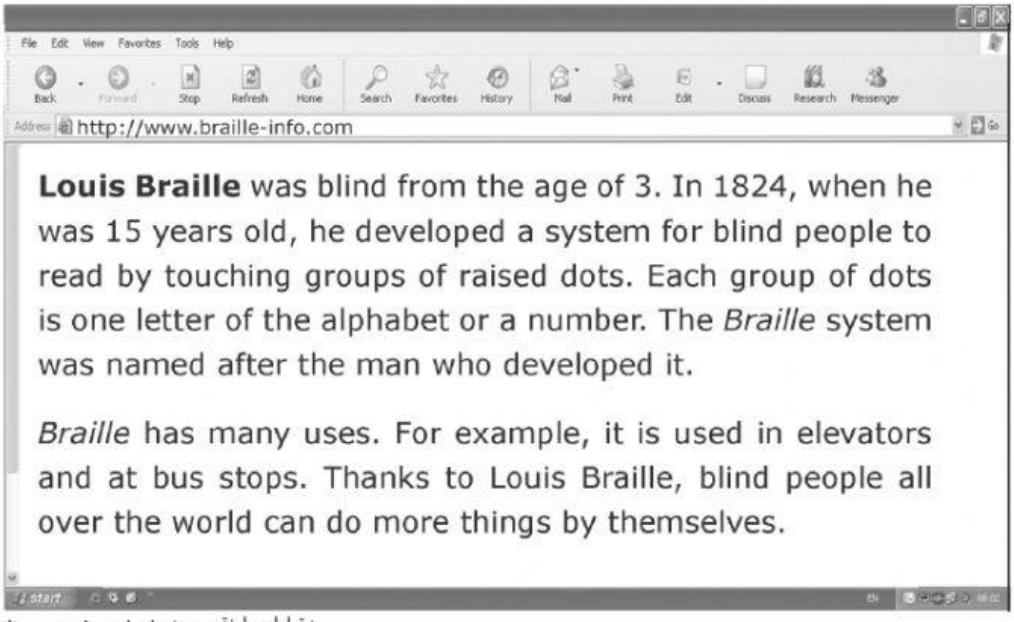
**From:** Mark123@mail.com
**To:** Fred456@mail.com
**Subject:** My neighbor Bobby

Hi Fred!

Do you remember I told you about my neighbor, Bobby, who can't see? Yesterday I saw him reading a book. I was so surprised! How can someone who is blind read? So I asked him about the book he was reading. He told me to touch the pages. It's so cool. There are little raised dots* on the page. You can really feel them. He told me that blind people read with their fingers and not with their eyes. This system** for reading and writing is called *Braille*.

I wanted to know more, so I looked up *Braille* on the Internet. Here is the link I found: www.braille-info.com.

Mark




**Louis Braille** was blind from the age of 3. In 1824, when he was 15 years old, he developed a system for blind people to read by touching groups of raised dots. Each group of dots is one letter of the alphabet or a number. The *Braille* system was named after the man who developed it.

*Braille* has many uses. For example, it is used in elevators and at bus stops. Thanks to Louis Braille, blind people all over the world can do more things by themselves.

* raised dots - نقاط بارزة

** system - طريقة

LIVEWORKSHEETS

**Questions**

17. Mark was surprised because Bobby ___.

    a is blind

    b knows Fred

    c was reading

    d sent him an email

18. What is *Braille*?

    a a book for blind people

    b a group of blind people

    c a place for blind people to go

    d a way for blind people to read

19. Tick ( ) **True** or **False** next to each sentence.

| | **True** | **False** |
|---|---|---|
| a. Bobby and Mark are neighbors. | | |
| b. Bobby can read *Braille*. | | |
| c. Bobby was born in 1824. | | |
| d. Bobby developed *Braille*. | | |

LIVEWORKSHEETS

20. How did Mark learn more about *Braille*?

a He read about it in a book.

b Louis Braille explained it to him.

c He found information on the Internet.

d Fred showed him letters and numbers.

21. What do Bobby and Louis Braille have in common?

22. In the text, bus stops are an example of a place where

23. If Fred looks at the link Mark found he will read about ___.

a who Louis Braille was

b blind people's feelings

c when Bobby became blind

d what life was like in 1824

24. When blind people use Braille, they ___.

a read better than other people

b surprise all their neighbors

c develop special reading systems

d do more without help from others

LIVEWORKSHEETS