

A- Listen and write the numbers CD 1-21

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

B- Listen and write the numbers CD 1-22

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

C- Listen and write the numbers CD 1-33

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

D- Listen and write the numbers CD 1-34

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

E- Listen and write the numbers CD 3-20

1 _____ 2 _____ 3 _____ 4 _____

F- Listen and write the numbers CD 3-21

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

UNDERSTAND SYLLABLES and WORD STRESS:

The word 'Pen' has 1 syllable, 'Pencil' has 2 syllables. A syllable is a word or one of the parts that a word can be separated, usually containing a vowel (a,e,i,o,u).

The word 'Pencil' has 2 syllables 'pen-' and '-cil'. Syllable 'pen-' sounds louder and stronger. That is the stress of a word.

Compound words: When compound nouns are spoken aloud, the first word usually receives more stress than the second word.

G- Say the words in exercises A- F and:

- write a number next to a word to show how many syllables each word has.
- underline the stressed syllables.

H- Listen and complete the conversation. Practice with your partners. (CD3- 22)

A: Hello. _____.

B: Hello, has anyone turned in a _____? I think I left mine _____ this morning.

A: Well, our _____ find lots of cell phones _____. Can you _____?

B: Yes, it's purple. And it's _____.

A: Hmm.... Those are _____. Let's see... no, I'm sorry, we don't have it.

B: Are you sure? I have to _____. It has all my _____ in it. Wait - what's that? Oh, it's in my _____!