

## UNIT 15: DO YOU HAVE ANY TOYS?



### PART 1: PHONICS

Choose the right sound. There is one example.

- |             |      |     |
|-------------|------|-----|
| 0. play     | /pl/ | /f/ |
| 1. goldfish | /pl/ | /f/ |
| 2. ship     | /pl/ | /f/ |
| 3. plane    | /pl/ | /f/ |
| 4. fish     | /pl/ | /f/ |
| 5. shop     | /pl/ | /f/ |

### PART 2: VOCABULARY AND GRAMMAR

1. Reorder the letters to make the meaning words. There is one example.



lodi



intra



cra



etki

1. ....doll.....

2. ....

3. ....

4. ....



obort



pzuzel



penal



edtdy reab

5. ....

6. ....

7. ....

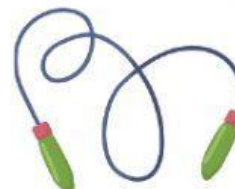
8. ....



psih



tbaos



pipkinsg oerp



yot xob

9. ....

10. ....

11. ....

12. ....



## 2. Complete the sentences using “have”, “has”. There is one example.

0. My room has two tables.
1. Daisy \_\_\_\_\_ a little brother.
2. I \_\_\_\_\_ a doll and a teddy bear.
3. You \_\_\_\_\_ a new pencil case. It's nice.
4. They \_\_\_\_\_ a toy box.
5. We \_\_\_\_\_ two dolls and a robot.
6. He \_\_\_\_\_ a car and a train.
7. She \_\_\_\_\_ many toys.

## 3. Complete the answers. There is one example.

- |                              |                    |
|------------------------------|--------------------|
| 0. Do you have any toys?     | Yes, I <u>do</u> . |
| 1. Do you have a doll?       | Yes, _____.        |
| 2. Does he have a car?       | No, _____.         |
| 3. Does she have a puzzle?   | Yes, _____.        |
| 4. Do they have teddy bears? | No, _____.         |
| 5. Do they have kites?       | Yes, _____.        |

## 4. Match the questions to the answers. There is one example.

1. Do you have any toys?	A. I have a doll and a kite.
2. What toys do you have?	B. She has a teddy bear.
3. Does he have any planes?	C. Yes, I do.
4. Does she have a puzzle?	D. Yes, she does.
5. What does she have?	E. He has a truck.
6. What does he have?	F. No, he doesn't. He has only a kite.

Your answer: 1...**C**... 2..... 3..... 4..... 5..... 6.....

## PART 3: READING

### 1. Read and choose the best options. There is one example.

Hello. I am Thang. These are my friends: Nhung, Trang, Manh, Hung. Nhung has a teddy bear. It's blue. Trang has a doll. It's pretty. Manh has a lot of toys. He has a car, two ships and four planes. They are on the desk. Hung has only a kite. It's red. I like playing toys with my friends very much.

0. What is his name?  
→ His name is Thang.
1. How many friends do he have?  
→ \_\_\_\_\_.
2. What toys does Nhung have?  
→ \_\_\_\_\_.



3. Does Trang have a teddy bear?

→ \_\_\_\_\_.

4. Does Manh have many toys? What are they?

→ \_\_\_\_\_.

5. Where are Manh's toys?

→ \_\_\_\_\_.

6. What color is Hung's toy?

→ \_\_\_\_\_.

## 2. Read and draw a line to match.

### OUR TOYS

We like playing toys with our friends very much. We give some of our toys to the school. We put them on the shelf in our classroom. Tuan has a ship and a train. Thoa has got a big doll. Nhung and Giang have a beautiful kite and a puzzle, a see-saw. Long has two blue slides. Phong and Nam have two ships and one robot. I am Daisy. I have a truck and an ambulance. I love them very much. I put them on the toy box.

(see-saw: cái bập bênh – slide: cầu trượt)

0. What toys does Tuan have?

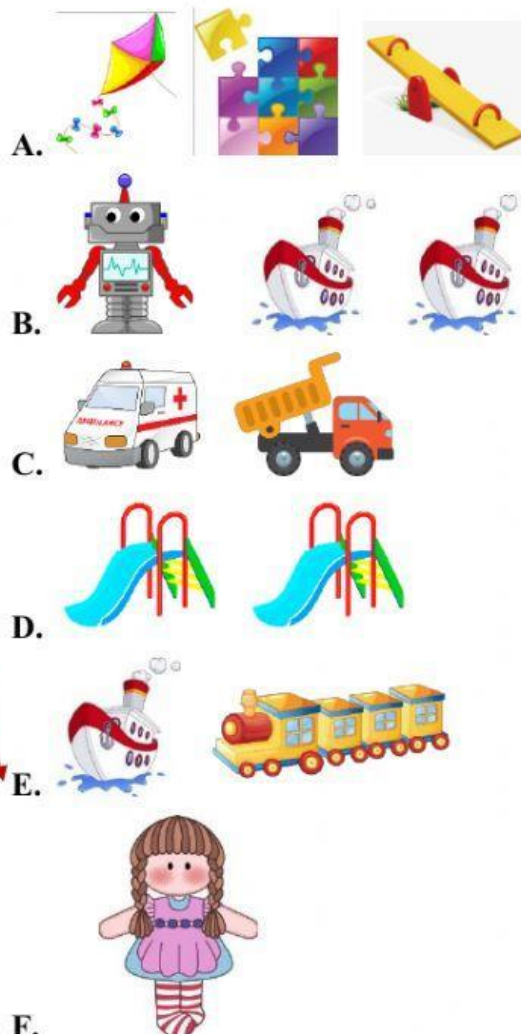
1. What toys does Thoa have?

2. What toys do Nhung and Giang have?

3. What toys does Long have?

4. What toys do Phong and Nam have?

5. What toys does Daisy have?





## PART 4: WRITING



Reorder the words to make meaningful sentences. There is one example.

0. dogs? / any / Do / have / you

→ Do you have any dogs?

1. a lot of/ have/ toys./ We

→ \_\_\_\_\_.

2. a / have / ship. / She / doesn't

→ \_\_\_\_\_.

3. have / robot? / your brother / a / Does – Yes, / does / he

→ \_\_\_\_\_.

4. toy / you / a / car? / Do / have / I /- No, / I / don't. / have / yo-yo. / a

→ \_\_\_\_\_.

5. What / - He / have? / Alex / a / does / robot. / has

→ \_\_\_\_\_.