

**Unit 4. CARING FOR THOSE IN NEED**  
**PART 1: VOCABULARY AND PHONETICS**

**I. Choose the word whose underlined part is pronounced differently from that of the others in each group.**

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|-----------------------|---------------------|----------------------|--------------------|
| 1. A. <u>com</u> fort | B. <u>hob</u> by    | C. <u>know</u> ledge | D. <u>popu</u> lar |
| 2. A. <u>abou</u> t   | B. <u>annou</u> nce | C. <u>cough</u>      | D. <u>shou</u> t   |
| 3. A. <u>hood</u>     | B. <u>hook</u>      | C. <u>stood</u>      | D. <u>tool</u>     |
| 4. A. <u>done</u>     | B. <u>gone</u>      | C. <u>mum</u>        | D. <u>won</u>      |
| 5. A. <u>coup</u>     | B. <u>group</u>     | C. <u>soup</u>       | D. <u>tough</u>    |
| 6. A. <u>filled</u>   | B. <u>landed</u>    | C. <u>suited</u>     | D. <u>wicked</u>   |
| 7. A. <u>cloth</u>    | B. <u>clothe</u>    | C. <u>with</u>       | D. <u>withou</u> t |
| 8. A. <u>cease</u>    | B. <u>chase</u>     | C. <u>increase</u>   | D. <u>raise</u>    |
| 9. A. <u>beds</u>     | B. <u>doors</u>     | C. <u>students</u>   | D. <u>plays</u>    |
| 10. A. <u>gypsy</u>   | B. <u>huge</u>      | C. <u>piggy</u>      | D. <u>strange</u>  |

**II. Pick out the words whose main stressed syllable is different from the rest.**

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|------------------|----------------|----------------|---------------|
| 1. A. silent     | B. children    | C. village     | D. advice     |
| 2. A. important  | B. performance | C. silently    | D. permission |
| 3. A. efficient  | B. flowery     | C. flourishing | D. gramophone |
| 4. A. inhabitant | B. initiate    | C. engineering | D. ingenious  |
| 5. A. content    | B. advice      | C. promise     | D. admire     |

**III. Put the given words into the right group.**

*visual      deaf      donate      launch      campaign*  
*blind      dumb      disabled      talent      cognitive      impairments*

Disabilities	Others

**IV. Choose the suitable word to complete the sentence.**

- Last week we interviewed some volunteers who had worked with **disabled/disabilities** students.
- There are more devices to enable people with **impairments/physical disabilities** to travel around.
- These are students with various visual, **hearing/deaf**, physical and cognitive impairments.
- We need to help disabled students to become independent and **integrate/launch** in the community.
- The students in our class have **charity/donated** more than 50 gifts.

**V. Complete the sentences using the given words.**

*impairments      voluntary      visual      volunteers      support*

- People with physical ..... have difficulty climbing stairs.

2. This special school helps students with .....impairments to learn Braille.
3. Many .....have taken part in our programmes since the campaign was launched.
4. We have launched various services to .....people with learning disabilities.
5. We completed a .....project for our community center a month ago.