Unit 3. ECOMING INDEPENDENT

TEST YOURSELF

A. PHONETICS

I. Choose the word whose underlined part is pronounced differently from that of the others in each group.

1. A. adopt	B. involve	C. stroll	D. follow
2. A. exist	B. mind	C. inspire	D. provide
3. A refusal	B. music	C. student	D. studying
4. A. lecturer	B. medium	C. inventor	D. president
5. A teach	B. cheer	C. characterize	D. watch

II. Pick out the words whose main stressed syllable is different from the rest.

1. A. actor	B. commit	C. fashion	D. motion
2. A. education	B. industrial	C. intelligent	D. traditional
3. A. industry	B. refugee	C. magazine	D. Japanese
4. A. freedom	B. contact	C. furnish	D. disturb
5. A. independence	B. impractical	C. education	D. entertainment

B. VOCABULARY AND GRAMMAR

I. Choose the best options to complete the following sentences.

1. We could not ____ my kid in that course because the class was full.

A. send B. enroll C. afford D. interact

2. All members in my family share the ____.

A. homework B. norm C. objection D. housekeeping

3. The new chairman's policy ____ much to the development of our city.

A. outweighs B. works out C. contributes D. breaks up

4. Those who have strong ____ skills are able to get on well with most types of people.

A. personal B. interpersonal C. matchmaking D. potential

5. An example of ____ is when a child doesn't need anyone to remind him of what to do.

A. self-discipline B. self-esteem C. self-employment D. self-educated

II. Complete the following sentences using the given words.

confident *relationship* *independent* *reconciled* *argument*

1. They had a/an _____ *independent* _____ life, so they can decide everything on their own.
2. Before breaking up, Mai Anh and Nam had a serious _____ *argument* _____.
3. We cannot be _____ *reconciled* _____ because he can't forgive me for my fault.
4. It's very important to teach students to become _____ *confident* ___ and strong-willed.
5. Getting involved in a romantic ____ *relationship* ____ does not sound right for you now. You are too young.

III. Choose the options that best fit the blanks.

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1. According to the doctor's advice, April ____ overuse antibiotics and stay up after midnight.

A. should B. must C. shouldn't D. oughtn't

2. It ____ my carelessness that caused me a lot of problems in my life and my work.

A. is B. was C. has been D. will be

3. Every student ____ be disrespectful to their teachers in any circumstances.

A. mustn't B. doesn't have to C. don't have to D. ought to

4. I can get up late, enjoy a cup of tea while listening to my favourite piece of music on Sunday because I ____ work that day.

A. have to B. must C. ought not to D. don't have to

5. You ____ work in front of a computer screen for too long. It isn't good for your eyesight as well as your back.

A. shouldn't B. should C. don't have to D. have to

6. These flowers smell ____. I'll buy them for my girlfriend's birthday.

A. please B. pleased C. pleasant D. pleasantly

7. When John ____ older, he'll probably be mature enough to decide his own life.

A. sounds B. looks C. smells D. gets

8. It is in a luxury restaurant ____ the thirtieth wedding anniversary of Mr. and Mrs. Brown is held.

A. that B. what C. when D. who

IV. Complete each sentence with the correct form of the given word(s).

1. His boss seems (angrily) ……..today, so he avoids adding fuel to the fire.

2. It (be) ……..Van Anh who I always share my stories with.

3. I was (amaze) ……..to hear that their close friendship turned into a romantic relationship.

4. It's impossible for her (take) ……..care of her twins and her mother-in-law.

5. Laura's very surprised at her kids' offer (doing) ……..the dishes.

6. It is unreasonable (expectation) ……..everyone in this world to be kind to you.

7. Instead of forcing children to do things in a very controlling way, parents (ought, explanation) _____ ……..what they expect them to do and why.

8. Most teens become (depress) ……..if their romantic relationship ends.

C. READING

I. Decide whether the following statements are True, False or Not given.

Graduating from high school is one of the most important milestones in your life. It's when you have to decide whether you should go to university or you should stop going to school and get a job or attend a vocational training course. Each system has its own focus, style of learning and unique strengths to offer, which can make choosing the right option for you a challenge. The most important factors to consider are your strengths and your interests. If you have a specific career in mind like one in medicine or science, going to university is the best choice, because these jobs really need the academic knowledge only a university education can give you. However, if you simply want to enter higher education because you believe that a degree will open doors for you once you enter the job market, you should think it over. You can go straight into a job and

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take evening classes to gain qualifications. If you start work and take a break to study when you are older, you can save your money for your studies and get practical experience. Now it's time for you to make an important decision.

1. High school graduation marks a turning point in a person's life.

A. True B. False C. Not given

2. Most people choose to go to university after finishing high school instead of starting to work.

A. True B. False C. Not given

3. If a person wants to become a physician, going to university is the best choice.

A. True B. False C. Not given

4. If someone only thinks of obtaining a degree as a privilege in the job market, they can land a job and take evening classes to gain qualifications.

A. True B. False C. Not given

5. The writer knows some people get a job after graduating from high school and then come back to their studies later in their lives.

A. True B. False C. Not given

D. WRITING

I. Complete the letter by choosing the appropriate word.

take *to help* *to visit* *unchanged* *pay homage to*

Dear Barbara, I'm so glad to hear about your plan (1) …….. Vietnam this summer vacation and your eagerness to know about some general family rules for teenagers in Vietnam. I've just told my parents about your forthcoming trip, and they said they are very happy to welcome you to our house. About some Vietnamese family rules for teens, I think that there are three most crucial ones that family members, especially teenagers are expected to follow.

First of all, respecting the elderly is the most noticeable family tradition or value. From early ages, children are taught to (2) ……..their parents and other older people. Parents themselves set good examples for their children by looking after their old-aged parents and providing them with both financial and emotional support.

Secondly, it's expected that adolescents help their parents around with the housework and other home duties. Teens can help cook meals, do the washing up, tidy up the house or (3) …….. care of younger siblings. Those who live in the countryside are sometimes required to work on the farm with their parents to support the family.

Last but not least, children are supposed to perform well at school. Most Vietnamese people believe that education is the only weapon to combat poverty and change a person's life, so parents want their children to study hard in the hope of a bright future. Then children may have a better chance (4) ……..their parents in return.

Life is changing day by day, and family rules are changing as well. However, in my view, the three mentioned rules remain (5) ……..in our culture. I hope this information is useful to you. If you have any questions, please let me know.

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I look forward to seeing you in Vietnam!

Lots of love, Gia Han

II. Rewrite each sentence without changing its meaning, using the given word(s)in brackets.

1. Tim doesn't have to agree with everything his parents say. (It, necessary)

=>…….

2. My parents always refuse to allow me to stay out late. (never, let)

=>…….

3. She has a lot of friends because she's willing to help others unconditionally. (because of, willingness)

=>…….

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