

Unit 3. ECOMING INDEPENDENT

PART 1: VOCABULARY AND PHONETICS

I. Choose the word whose underlined part is pronounced differently from that of the others in each group.

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|---------------------------|----------------------|---------------------|----------------------|
| 1. A. <u>few</u> | B. <u>new</u> | C. <u>threw</u> | D. <u>knew</u> |
| 2. A. <u>weight</u> | B. <u>height</u> | C. <u>eight</u> | D. <u>vein</u> |
| 3. A. <u>wanted</u> | B. <u>helped</u> | C. <u>wicked</u> | D. <u>naked</u> |
| 4. A. <u>intermediate</u> | B. <u>immediate</u> | C. <u>medium</u> | D. <u>medicine</u> |
| 5. A. <u>uncertain</u> | B. <u>unbeatable</u> | C. <u>unanimous</u> | D. <u>undone</u> |
| 6. A. <u>shield</u> | B. <u>cement</u> | C. <u>executive</u> | D. <u>spill</u> |
| 7. A. <u>hasty</u> | B. <u>nasty</u> | C. <u>tasty</u> | D. <u>wastage</u> |
| 8. A. <u>prestige</u> | B. <u>village</u> | C. <u>advantage</u> | D. <u>heritage</u> |
| 9. A. <u>scheme</u> | B. <u>parachute</u> | C. <u>architect</u> | D. <u>psychology</u> |
| 10. A. <u>visit</u> | B. <u>site</u> | C. <u>invite</u> | D. <u>decide</u> |

II. Choose the word which is different from the other in the position of primary stress.

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| 1. A. sovereignty | B. edition | C. advantage | D. enrichment |
| 2. A. commit | B. open | C. index | D. preview |
| 3. A. candidate | B. habitat | C. wilderness | D. attendance |
| 4. A. recipe | B. candidate | C. instrument | D. commitment |
| 5. A. conceal | B. contain | C. converse | D. conquer |
| 6. A. integral | B. terrific | C. museum | D. cathedral |
| 7. A. architectural | B. cosmopolitan | C. appreciative | D. archeologist |
| 8. A. compulsory | B. compliment | C. methodical | D. certificate |
| 9. A. endanger | B. catastrophe | C. opponent | D. vulnerable |
| 10. A. economics | B. engineering | C. information | D. geography |

III. Choose the word whose part of speech is different from the others.

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| 1. A. accurate | B. approach | C. communicate | D. contribute |
| 2. A. enquire | B. enroll | C. expense | D. approach |
| 3. A. foolish | B. entrance | C. motivated | D. overcome |
| 4. A. priority | B. motivated | C. time management | D. expense |
| 5. A. protective | B. prioritize | C. overcome | D. enquire |

IV. Match words with their definitions.

1. self-discipline	A. the belief and confidence in your own ability and value
2. self-esteem	B. the ability to make yourself do what you know you should do although you

	do not want to do
3. self-reliant	C. doing everything on your own without others' help
4. assignment	D. a task or piece of work that somebody is given to do
5. reliability	E. a choice you make after thinking and talking about what is the best thing to do
6. decision	F. the quality of being able to be trusted to do what somebody wants or needs

V. Fill in each blank with the correct form of the word in the brackets.

1. Being too on his mother makes me have a bad impression on him. (INDEPENDENT)
2. She isto become a director of that company. (DETERMINATION)
3. You should think it over before making that (DECIDE)
4. Myfor this girl grows daily. (ADMIRE)
5. Before watching TV, I must finish all of these (ASSIGN)
6. Family plays an important role in establishing children's (ESTEEM)
7. How can you know that he is aman? (RELIABILITY)

VI. Complete the sentences using the given words/ phrases.

enroll *approaching* *expense* *enquired*
am at a loss *priority* *overcoming* *cope with*

1. Tothese problems, you must be well-prepared.
2. Iwhen running across my boyfriend in the street.
3. If you want to be a good leader,these challenges is essential.
4. Finding somewhere to live is now my top
5. Tom invests a greatin this project in hope that he can be successful.
6. Janea lot about the reading assignment.
7. We could see the trainin the distance.
8. Please tell me about the course as soon as possible so that I canearly.