

Where We Are In Place And Time

Week 3 – Math Assessment

1. Drag the words **POINT**, **LINE**, **LINE SEGMENT** and drop them below the following figures:

1)



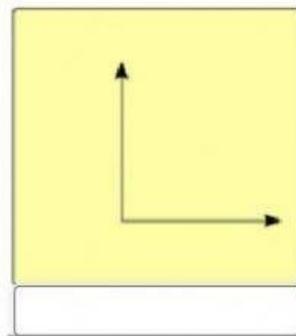
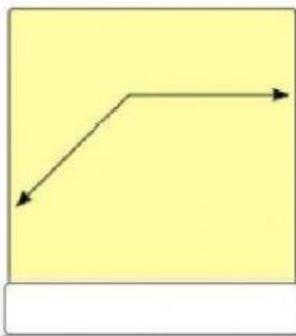
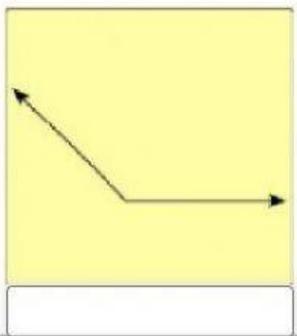
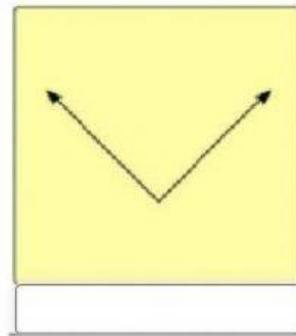
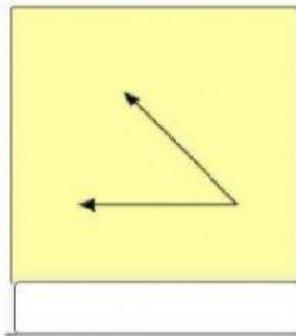
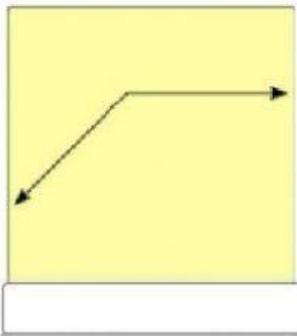
2)



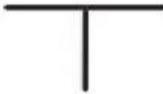
3)



2. Write **RIGHT ANGLE**, **LESS THAN**, **GREATER THAN** according to the pictures:



3. Check the boxes (parallel or perpendicular) for each set of lines:

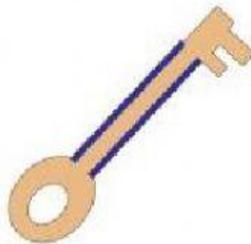
 <input type="checkbox"/> parallel <input type="checkbox"/> perpendicular	 <input type="checkbox"/> parallel <input type="checkbox"/> perpendicular	 <input type="checkbox"/> parallel <input type="checkbox"/> perpendicular
 <input type="checkbox"/> parallel <input type="checkbox"/> perpendicular	 <input type="checkbox"/> parallel <input type="checkbox"/> perpendicular	 <input type="checkbox"/> parallel <input type="checkbox"/> perpendicular

4. Identify the highlighted pair of lines in each object as parallel or perpendicular:

1)



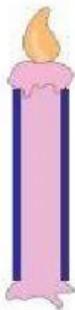
2)



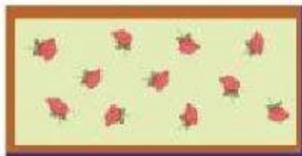
3)



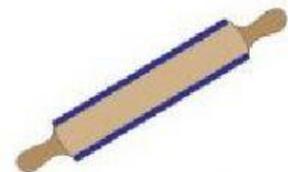
4)



5)

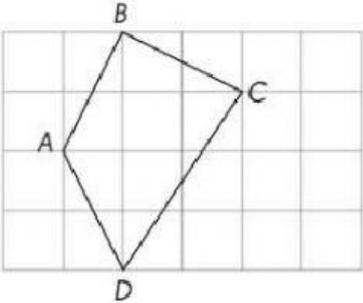


6)



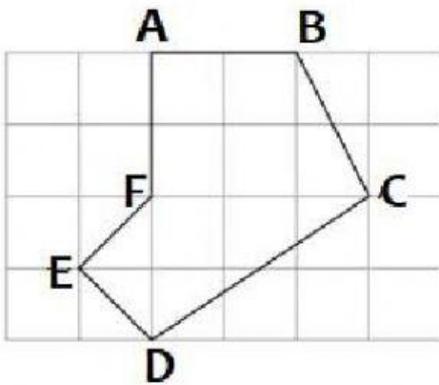
5. Name all the pairs of **perpendicular** line segments in each figure:

Example

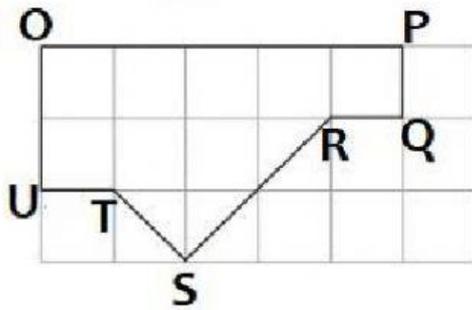


AB and BC

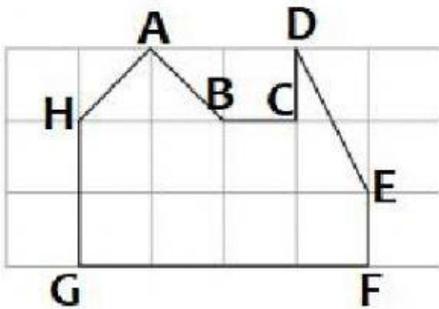
1



2

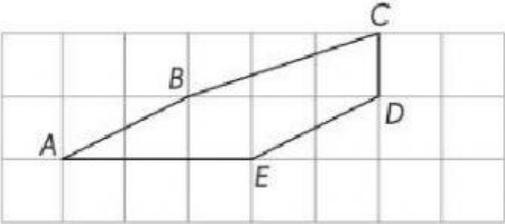


3



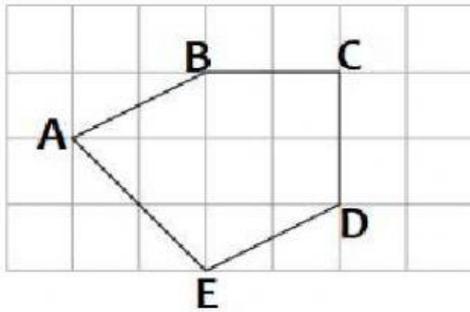
6. Name all the pairs of **parallel** line segments in each figure:

Example

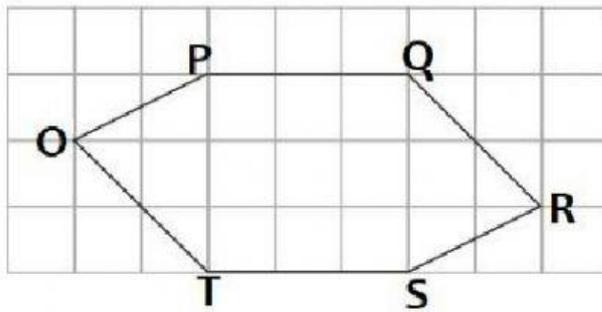


AB and ED

1



2



3

