Ex 1: Choose the correct answer:

1. You'll get overweight if you _____ so many snacks in the day!

A. eat

B. ate

C. eaten

2.You can't always …….. flights arriving on time

A. depend on

B. used to

C. set off

3. He wouldn't be very happy if he _____ his daughter had been in trouble again.

A. 'd heard

B. hear

C. heard

4. You _____ show photo identification at the check-in.

A. shouldn't

B. must

C. don't have to

5. You don't have to apply for a student visa _____ you're from outside the EU.

A. unless

B. if

C. if not

6. Your horse is _____ than ours.

A. more bigger

B. much bigger

C. so bigger

7. We used to meet at the bus stop because we weren't _____ to go to town on our own.

A. made

B. allowed

C. let

8. 14 Our teacher, … has to keep an eye on us when we have detention, is very nice.

A. who

B. which

C. that

9. We had similar ideas about the show, and the two of us _____ right away.

A. chill out

B. hit it off

C. take after

10. There will be a full investigation to _____ **wh**at caused the accident.

A. look out for

B. fall out with

C. work out

LIVEWORKSHEETS

Ex 2: Circle the correct option in italics in these sentences.

1 Hurry up, Pete! You haven't done / made your bed yet!

2 We always do / make the shopping on Saturday. It's so boring going to the supermarket with my parents.

3 Don't worry. You'll do / make lots of new friends when you start your new school tomorrow.

4 I did / made a mistake on last week's test. The capital city of Brazil is Brasilia, but I wrote Rio de Janeiro.

5 Can you do / make me a favor? Can you help me write an email in English, please?

6 Our kids usually do / make some housework, like washing up and cleaning.

7 We've got something to tell you. We've done / made a big decision – we're going to move house next year.

8 My brother's doing / making a painting course this week. I don't think he's very good at it!

9 Agnes usually does / makes her homework in the school library. I often see her there.

10 Don't stop now! You're doing / making progress – finally!

Ex 3: Complete these sentences by writing the verb in brackets in the best form (present perfect simple or present perfect continuous) in each gap. Use contractions where possible.

1 My feet are hurting because we_____(walk) in the mountains all day.

2 You_____(eat) three doughnuts already – don't have another one!

3 His hair's wet because he_____(swim).

4 Don't tell Harry that Ms Jones is leaving the school. He_____(not hear) the news.

5 My parents_____(not see) any of the Star Wars movies. They are not fans of science fiction.

6 I think I_____(lose) my house keys! I can't find them anywhere.

7 You_____(forgot) to write your name on your homework! Write it at the top.

8 When will we get home? We_____(drive) for ages, and we're still on the motorway!

9 Yasue went to the doctor because she_____(not feel) well recently.

10 My sister_____(teach) me how to dance salsa but I still can't do it!

Ex 4 : Read the task and answer the questions:

Student life and technology

Last Saturday, as my grandfather drove me and my sister home from a dinner to celebrate his birthday, he got frustrated at not being able to remember the name of the singer of a song he'd just heard on the radio. Without a second thought, I grabbed my smartphone, searched for the song and found the name, Bob Dylan. For me and my friends, this is a completely natural course of action, but it totally astonished my grandfather, who didn't understand how I had checked the information so quickly. My sister and I laughed and explained, but afterwards, it made me think about how much I depend on technology.

The list of the ways I use technology is endless: writing, planning, socialising, communicating and shopping, to name a few. When I reflected on its impact on my education, I saw that, for my fellow students and I, technology has been significant in many ways. Returning to the story of my grandfather and the smartphone, he had asked me more about how I used it and about university life. He said he thought we had an easy life compared to previous generations. My sister caught my eye and we

LIVEWORKSHEETS

exchanged a smile. But whereas she was thinking our grandfather was just being a typical 65-yearold, I could see his point.

Not only are we lucky enough to have the same educational benefits as those of previous generations, we have so many more as well. We still have walk-in libraries available to us, and I can see why some students choose to find and use resources in these distraction-free locations. However, the only option for studying used to be sitting in these libraries with as many books from your reading list as you could find, yet now a single search for your chosen study topic online can immediately provide access to a huge range of resources. At universities, interaction between students and university staff is another area that has changed considerably with developments in technology. We can have face-to-face time with our tutors when we need it, and also communicate using our electronic gadgets from the comfort of our homes, or on the bus. The most popular means of doing this is via instant messaging or social media - email is often considered too slow, and it has become unacceptable for messages to be unanswered for any length of time. While this puts an extra strain on the university's academic support team, who usually have to answer the queries as they come in, we students are greatly benefitted.

It's important that we remember to appreciate how much the advances in technology have given us. Electronic devices such as tablets, smartphones, and laptops are now standard equipment in most classrooms and lecture halls, and why shouldn't they be? The replacement of textbooks with tablets allows students the luxury of having up-to-date, interactive and even personalised learning materials, with the added benefit of them not costing the earth.

When we compare the student life of the past and that of the present day, it is tempting to focus on the obvious differences when it comes to technology. In actual fact, students are doing what they've always done: embracing the resources available and adapting them in ways which allow them to work more efficiently and to live more enjoyably. The pace of change in technology continuously gathers speed, so we have to value each innovation as it happens.

1. What does the writer illustrate by describing the incident in the car?

A The older generation's frustration at people's dependence on technology

B How unaware young people are of some effects of technology

C The difference in attitudes to technology between two generations

D How technology helps different generations communicate

2. What did the writer think of her grandfather's comment, mentioned in the second paragraph?

A It showed how out-of-date he was.

B It had an element of truth in it.

C It was an annoying thing to say.

D It made her feel sorry for him.

3. What does the writer say about getting study resources from libraries?

A She considers libraries more preferable places for study than home.

B She cannot understand why anyone chooses to go to a library now.

C She appreciates the fact that people can still study in libraries if they want to.

D She thinks libraries are limited by the quantity of resources they can store.

4. What disadvantage of new technology does the writer mention in the third paragraph?

A Those who can afford the best gadgets gain an unfair advantage.

B Sometimes slow internet connections make communication difficult.

C A heavier workload is created for teaching staff at the university.

D Students cannot escape from dealing with university issues.

5. What is the purpose of the question 'Why shouldn't they be?' in the fourth paragraph?

A To express an opinion

B To introduce some problems

LIVEWORKSHEETS

C To make a criticism

D To indicate uncertainty

6. What is the writer's conclusion about students today in the final paragraph?

A They have such different lives to previous generations that it's unwise to compare them.

B They deal better with change than previous generations did.

C They take advantage of new resources more quickly than previous generations did.

D They are behaving in a similar way to previous generations of students.

LIVEWORKSHEETS