

UNIDAD EDUCATIVA COMUNITARIA INTERCULTURAL BILINGÜE "RUMIÑAHUI"

RESOLUCIÓN MINISTERIAL 00347 DEL 24 DE OCTUBRE 2018

WEEK 1

TEACHER	AREA	LEVEL/PROCESS	SCHOOL YEAR
MSc. NARCISA PEÑA SAAVEDRA	FOREIGN LANGUAGE	PAI 69-75/10TH	2021-2022
STUDENT:		DATE: Monday, January 3 rd 2021	

INSTRUCTIONS:

Complete the activity in the link and copy them in your notebook or folder of English.

Complete la actividad en el link y cópialas en tu cuaderno o carpeta de inglés.

WEEK 1 – VOCABULARY/GRAMMAR

YARIYAYKUNA/SENSE PERCEPTION ACTIVITY

1.- LISTEN TO THE DESCRIPTION OF THESE PEOPLE'S LIVES AND ACHIEVEMENTS AND WRITE THEIR NAMES. (Escucho la descripción de las vidas y logros de estas personas y escribo sus nombres.)



2.- LISTEN TO THE CONVERSATIONS AND TICK (✓) WHAT EACH PERSON DOES. (Escucho las conversaciones y marco qué hace cada persona.)



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AMAWTA YACHAY (SCIENTIFIC CONTENT)

3.- LISTEN TO THE DESCRIPTION AGAIN AND COMPLETE THE CHART. THEN CORRECT THE SENTENCES BELOW. (Escucho la descripción otra vez y completo el cuadro. Luego corrijo las oraciones de abajo.)

Inspiring teen	Personality	Ability/Talent	Achievement
Tom		music	He has been a solo performer for his orchestra in some concerts.
Bert	sensitive		He has worked as a volunteer for seven years.
Mathew		analytical	
Ericka		sporty	
Samantha	intelligent		She has sold her designs to some famous designers in Europe.

- a. Tom has played the saxophone all his life. _____
- b. Bert has been a very creative person all his life. _____
- c. Ericka has been curious about trains. _____
- d. Mathew is very competitive. _____
- e. Samantha is a very social person. _____