TEST 1 (UNIT 4)

I. Find the word which has a different sound in the part underlined.

1. **A.** interesting **B.** singer **C.** single **D.** strong
2. **A.** understanding **B.** friendship **C.** secondary **D.** handsome
3. **A.** volunteer **B.** cheerful **C.** needy **D.** career

II. Choose the word which has a different stress pattern from the others.

4. **A.** volunteer **B.** passionate **C.** handicapped **D.** cultural
5. **A.** disabled **B.** invalid **C.** obvious **D.** creative

III. Choose the best answer A, B, C or D to complete the sentences.

6. I particularly have a(n) _____ interest in working with children.
   A. interesting **B.** interested **C.** passion **D.** passionate
7. Teaching English is a great example of a volunteer job that often _____ a career.
   A. leads **B.** leads up **C.** turns **D.** turns into
8. People who volunteer in their community have a personal _____ to the area and want to make it a better place for themselves and for others.
   A. interest **B.** passion **C.** attachment **D.** attraction
9. Volunteers For Peace Viet Nam (VPV) is a _____, non-governmental organization that was founded in 2005 to provide help and education to people in both urban and rural Viet Nam.
   A. profit **B.** profitable **C.** non-profit **D.** non-profitable
10. The volunteer project only accepts students who are _____ their profession and have a strong working knowledge of the field.
    A. dedicating **B.** dedicated **C.** dedicated to **D.** dedicated in
11. Many people who _____ think that they are very fortunate to live the way they do and want to give something back to society.
    A. volunteer **B.** volunteers **C.** volunteering **D.** voluntary
12. I would like to continue to lend my helping hands to achieve the goal of giving all children an equal chance of having _____ futures.
    A. succeed **B.** successive **C.** successful **D.** succeeding
13. Last year we _____ in the Community Village project in Mai Chau, Hoa Binh while the disabled artisans _____ to follow their trades.
    A. join - are trying **B.** joined - were trying
    C. joined - had tried **D.** were joining - were trying
14. During the volunteer programme, they _____ up international understanding while they _____ for the needs of the local community.
    A. builds - are working **B.** were building - were working
    C. were building - worked **D.** built - were working
15. _____ also helped to set up and arrange two retail stalls, selling the products to visitors.
    A. Volunteer **B.** Volunteers **C.** Volunteering **D.** Voluntary

IV. Read the text and put the verbs in brackets in the past simple or the past continuous.

Student-run food bank to feed needy people

A group of students in Ha Noi (16. collect)_____ leftovers from restaurants to supply meals to needy people in their "Ha Noi Enough" project while several customers (17. waste) _____ so much food there. Some people (18. worry)_____ about the quality of the food preprocessed from leftovers while the volunteers (19. deliver)_____ them. Therefore, project members (20. take)_____ photographs as a proof of quality while they (21. give)_____ the food to the poor. Project leaders (22. call)_____ more restaurants to help them save food when they (23. develop)_____ their project. While

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the "Ha Noi Enough" project (24. gain)_____ more reputation, volunteers also (25. host)_____ several social activities, including "Warm winter and Tet enough" and "Save Food, Save the Earth".

V. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

Think Globally, Act Locally

Wangari Maathai was the first African woman to receive the Nobel Peace Prize in 2004. She was also the first female scholar from East and Central Africa to take a doctorate (in biology), and the first female professor ever in her home country of Kenya. Maathai played an (26)_____ part in the (27)_____ for democracy in Kenya.



As a young girl in Kenya, she was surrounded by a rich, beautiful forest. As she saw the forest being cut down, she understood how the lack of forests (28)_____ farming and life more difficult for her (29)_____. People fought over water and over food. She decided to plant nine seedlings and as the trees grew, she had her plans to plant trees for (30)_____.

In 1977 she (31)_____ a movement aimed at opposing the deforestation that was threatening the means of subsistence of the agricultural population. The campaign (32) _____ women to plant trees in their local environments and to think ecologically. The so- called Green Belt Movement spread to other African countries, and (33)_____ to the planting of over thirty million trees.

Maathai's Green Belt Movement for African women was not limited in its vision to work (34)_____ sustainable development, she saw tree-planting in a broader perspective which included democracy, (35)_____, and international solidarity, as in the words of the Nobel Committee, "She thinks globally and acts locally.'

26. **A.** act	**B.** acting	**C.** active	**D.** action
27. **A.** fighting	**B.** struggle	**C.** contribution	**D.** building
28. **A.** made	**B.** let	**C.** caused	**D.** brought
29. **A.** humanity	**B.** ability	**C.** responsibility	**D.** community
30. **A.** peace	**B.** rest	**C.** life	**D.** fame
31. **A.** starts	**B.** started	**C.** has started	**D.** was starting
32. **A.** made	**B.** took	**C.** got	**D.** encouraged
33. **A.** caused	**B.** contributed	**C.** urged	**D.** lead
34. **A.** for	**B.** to	**C.** with	**D.** at
35. **A.** woman rights	**B.** women rights	**C.** woman's rights	**D.** women's rights

VI. Read the passage, and choose the correct answer A, B, C or D for each question.

Street Children Volunteer Programme in Delhi

There are about 100 million street children in India who do not attend any school and spend most of their time on the streets. In Delhi, the capital city, it is estimated that there are about 175,000 street children of which 10% are runaways. In fact, there are more than 25,000 children who live in and around railway stations in Delhi. They can be seen searching the rubbish heap for a meal, sleeping between the tracks, often beaten and sexually abused.

Volunteer Work in the Street Children Programme in Delhi, India consists of taking informal education classes with the children, playing games with the children and introducing them to different new activities. Volunteers can teach the children good habits such as cleanliness, hygiene and greetings. On some of the days, volunteers can plan a trip with the children to a museum or zoo in Delhi. Such educational trips are very useful for the children where they love spending time and playing with the volunteers.

Volunteers work at the various contact points or shelter homes, being run by various organizations, which serve as day care centers for these street children. They can assist in

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providing love, care, basic literacy, recreation and most importantly spend time and shower affection on them.

36. Street children in Delhi _____.
    A. spend most of their time in and around railway stations
    B. live in very badly physical and mental conditions
    C. account for 100 million from all parts of India
    D. can search heaps of food for meals
37. Volunteers may do all of the following activities EXCEPT _____.
    A. giving informal lessons to children **B.** playing games with children
    C. teaching children good habits **D.** taking children to evening classes
38. Educational trips are very useful for the children because _____.
    A. there are many museums and zoos in Delhi
    B. they can learn good habits such as cleanliness, hygiene and greetings
    C. they have a good time and lots of fun with volunteers
    D. they can play many educational games with volunteers there
39. Day care centers for street children offer _____.
    A. care, education and recreation
    B. time, shower, and affection
    C. supply of volunteers for various organizations
    D. contact points or shelter homes at railway stations
40. The word "They" in the last paragraph refers to _____.
    A. volunteers **B.** organizations **C.** day care centers **D.** street children

VII. Complete the conversation, using the parts (A-F) given. There is an extra one.

A. Not only getting knowledge, volunteering encourages better sense of responsibility.
B. What is the programme about?
C. That sounds great. I'm very excited.
D. There are several programmes for teenagers to take part in. I have seen some advertisements in the newspapers.
E. As a volunteer, you can provide valuable community services, such as supporting disadvantaged families, making the community more beautiful, and so on.
F. I'd like to join it because volunteering provides physical and mental rewards.

Quan: I saw a poster for a voluntary programme in our community. Would you like to join, Hieu?
Hieu: (41) _____
Quan: Its purpose is to make our environment cleaner and greener.
Hieu: Great! (42)_____ .
It makes you healthier, more optimistic and less stressful.
Quan: That's true. Besides health benefits, it brings people together. As a volunteer, you can get people from diverse backgrounds toward a common goal, and build teamwork.
Hieu: I agree with you. (43) _____ .
Besides that, we can also learn a lot.
Quan: Certainly, Hieu. Volunteers can discover hidden talents that may change their view, and they can gain knowledge of local resources available to solve community needs.
Hieu: Sure. (44)_____
Quan: And above all, volunteers make a difference to the community. Tomorrow both of us will register for the voluntary programme.
Hieu: (45) _____

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VIII. Use the given words/phrases to make sentences for an application letter to respond to the job advertisement. You have to add some words or make some changes when necessary.

Volunteers Needed: We need reliable, friendly and patient volunteers to work at our Happiness Nursing Home during this summer. Your duties will include organizing activities for elderly people.

Dear Sir or Madam,

46. I/ interested/ volunteering/ your organization/ and/ enclose/ CV/ your consideration. I/ understand/ you/ regularly need/ volunteers/ arrange activities/ elderly people/ community.

_____

_____

_____

47. As/ I/ a reliable/ friendly/ patient person/ I believe/ I/ enjoy/ these duties/ and/ benefit/ your organization/ becoming a volunteer.

_____

_____

48. I/ spend/ a lot/ time/ over the last year/ take care/ my grandmother. This/ give me/ an understanding/ needs/ wishes/ elderly people/ who/ not able/ rely/ their own family.

_____

_____

49. I/ keen/ get/ any training/ you/ feel/ necessary/ undertake/ role.

_____

_____

50. I/ able/ work/ flexible hours/ the summer vacation/ and/ I/ available/ an interview/ at your convenience.

_____

_____

I look forward to hearing from you.

Yours faithfully

(Your name)

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