

Grammar for PET - 2. Adverbs - Using and forming Adverbs

Task 1: Look at the adjectives in brackets. For each gap decide whether to make the adjective into an adverb. Write the adverb or the adjective.



Teenagers like to dress (1) *fashionably* (fashionable) but their parents don't always think their clothes are (2) (suitable). They look (3) (unhappy) at their children as they leave the house. Some parents are (4) (honest) and say (5) (polite) what they think, others get (6) (angry) and shout that they don't like the clothes. But the best idea is for parents to sit (7) (calm) in their chairs and say nothing. They forget that when they were teenagers they didn't like to dress (8) (different) from their friends and they didn't always choose their clothes (9) (sensible). But their opinions changed (10) (slow) and by the time they were 30, they had started to dress like their own parents!

Task 2: Look at each word in italics and decide where it is correct. Write "correct". If not, write the correct word.

- 1 They listened *careful* when the instructor told them what to do. *carefully*
- 2 The weather today is *well*.
- 3 We trained *hardly* because we had an important match.
- 4 We have a *weekly* spelling test in English.
- 5 I slept *bad* because there was a *thunderstorm*.
- 6 He answered the question *correctly*.
- 7 I arrived at school *lately* and missed the beginning of the lesson.
- 8 Cara's cousin gave her a *friendly* wave as he left.
- 9 I could understand quite *good* because the teacher spoke *clear*.
- 10 We worked *fast* and finished *early*.