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UNIT 5: Busy Students

Lesson 2: Adverbs (p46+47)

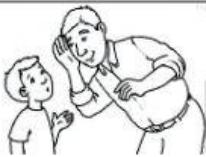
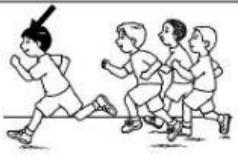


♦ **Vocabulary:** (p46) 1. slowly 2. quickly 3. carefully
4. carelessly 5. quietly 6. loudly

♦ **Structures:** (p46+47)
1. How is she walking? – She's walking slowly.
2. Is he walking slowly or quickly? – He's walking slowly.

♦ **Workbook:** (p46+47)

I. Look and circle the correct word.

0. 	1. 	2. 
carefully / carelessly	carefully / carelessly	slowly / quickly
3. 	4. 	5. 
loudly / quietly	loudly / quietly	slowly / quickly

II. Look at the pictures and choose the right answers.



How is he talking?

- He's talking (loudly / quietly).



How (**is she writing / does she write**)?

- She's writing carefully.



How is he running?

- **(He's running slowly. / He's running quickly.)**



Is he riding carefully or carelessly?

(He's riding carefully. / He's riding carelessly.)



Is she walking (**quickly / slowly**)?

- No, she's walking slowly.

III. Read the story. Choose a word from the box. Match the correct word next to numbers 1–5. There is one example.

Sally is a (0) ...**nurse**... Yesterday, she was very busy. Sally (1)
up quickly at a quarter past ten in the evening. She put on her (2)
..... carefully and then she brushed her (3) quickly.
She had supper slowly at eleven o'clock. Then she brushed her teeth.
She (4) her bike to work carelessly. She (5)
working at twelve o'clock at night.



nurse - started - hair - rode - clothes - got

6) Now choose the best name for this story. Tick one box.

- A. Sally's Busy Day
- B. Sally and Her Job
- C. Sally and the Patients

IV. Underline the correct word.

0. Henry is a (bad / badly) soccer player.
1. Timmy can run very (quick / quickly). He is a (quickly / quick) runner.
2. My grandmother was a (well / good) singer. She sang Vietnamese songs quite (good / well).
3. My sister draws pictures very (careful / carefully).
4. Kate is a (graceful / gracefully) dancer in her dance class.
5. This cake tastes (good / well).

V. Choose the correct sentence.

1. **How / Tom / doing / is / homework / his / ? /**
→ A. **How is Tom doing his homework?**
B. **How Tom is doing his homework?**
2. **slowly / she / eating / or / Is / quickly / ? /**
→ A. **Is she slowly eating or quickly?**
B. **Is she eating slowly or quickly?**
3. **plays / piano / well / the / She / but / badly / sings / . /**
→ A. **She plays the piano well but sings badly.**
B. **She plays the well piano but sings badly.**
4. **talking / Sarah / very / is / quietly / . /**
→ A. **Sarah is talking very quietly.**
B. **Sarah is very talking quietly.**