

## LIKES & DISLIKES

😊😊😊	<i>I love driving!</i>
😊	<i>I like driving.</i>
😞	<i>I don't mind driving.</i>
😞	<i>I don't like driving.</i>
😞😞😞	<i>I hate driving!</i>

After *like*, *love*, *hate* and *don't mind*, we can use a noun or a verb + *-ing*.

*I love my car.*      *I love driving.*

### SPELLING: verb + *-ing*

most verbs → add <i>-ing</i>	<i>watch</i> → <i>watching</i> <i>go</i> → <i>going</i> <i>see</i> → <i>seeing</i>
verb ends in consonant ( <i>g, n, t, etc.</i> ) + <i>-e</i> → take away the <i>-e</i> then add <i>-ing</i>	<i>drive</i> → <i>driving</i> <i>use</i> → <i>using</i>
verb ends in one vowel ( <i>a, e, i, o, u</i> ) and one consonant ( <i>g, n, t, etc.</i> ) → double the consonant and add <i>-ing</i>	<i>run</i> → <i>running</i> <i>sit</i> → <i>sitting</i>
never double the consonants <i>w, x</i> or <i>y</i> → add <i>-ing</i> only	<i>know</i> → <i>knowing</i> <i>play</i> → <i>playing</i>

### Write the *-ing* form of the verbs.

E.g. wait waiting

- |                |                 |
|----------------|-----------------|
| 1. drive _____ | 9. sit _____    |
| 2. walk _____  | 10. stand _____ |
| 3. get _____   | 11. stay _____  |
| 4. fly _____   | 12. run _____   |
| 5. relax _____ | 13. try _____   |
| 6. be _____    | 14. use _____   |
| 7. have _____  | 15. agree _____ |
| 8. speak _____ |                 |

### Write sentences about Jamie and Lisa.

	eat in restaurants	cook	get pizza	try new food
Jamie	😞	😊	😊	😊😊😊
Lisa	😊	😞😞😞	😞	😊😊😊

- Jamie \_\_\_\_\_
- He \_\_\_\_\_
- Jamie \_\_\_\_\_
- \_\_\_\_\_
- Lisa \_\_\_\_\_
- She \_\_\_\_\_
- Lisa \_\_\_\_\_
- \_\_\_\_\_



**Write sentences that are true for you**

1. Wait for buses \_\_\_\_\_
2. Do homework \_\_\_\_\_
3. Play computer games \_\_\_\_\_
4. Help with house chores \_\_\_\_\_
5. Cook the dinner \_\_\_\_\_
6. Hang out with friends \_\_\_\_\_