UNIT 9: UNDERSEA WORLD

Task 2: Read the passage again and choose the best answer for the following questions:

1. How do scientists now overcome the challenges of the depth?

A. by diving into the sea
B. by using modern equipment
C. by reading a wide range of information
D. by testing the water temperature

2. What can submarines do to help scientists know about the undersea world?

A. It can catch fish for scientists to study.
B. It can investigate the seabed.
C. It can bring samples of marine plants and animals back to the surface for further study.
D. B&C are correct.

3. What can we learn from the satellite photos?

A. the water temperature
B. the depth of the ocean
C. the undersea populations
D. All are correct.

4. What are the three groups of marine plants and animals?

A. starfish, shark and jellyfish
B. small, medium and oversized creatures
C. Creatures that live on the bottom, the swimming animals and the tiny organisms.
D. None of the above.

5. What would happen if the sea biodiversity were not maintained?

A. Nothing would happen.
D. Marine life would be better.
C. Marine life would be in danger.
D. Human beings would be happy.

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