

Review 3: Units 5–6

1 Write the animal words. Put the letters in order.

1 Imamam 2 tfbreutyl 3 sirotote 4 nsetci 5 gleae 6 telebe

2 Listen and draw lines. There is one example. TR: 49

Mr Jones
David
Katy
Ted
Sarah
Betty
Robert



3 Read the first sentence. Then tick (✓) the sentence (A or B) that means the same.

1 It's very cold.
A It isn't hot enough.
B It's too hot.

2 Robert is stronger than Frank.
A Frank isn't as strong as Robert.
B Robert isn't as strong as Frank.

3 This jacket is \$25. I've got \$30.
A I've got enough money for the jacket.
B I haven't got enough money for the jacket.

4 Beth is 1.6 metres tall. Emma is 1.6 metres tall.
A Beth isn't as tall as Emma.
B Beth is as tall as Emma.

4 Complete the dialogue with *used to* and the verbs in brackets.

Harry: ¹ _____ (you / walk) to your old school?

Richard: No, it was too far from my home. I ² _____ (take) the bus.

Harry: What was your favourite subject?

Richard: I ³ _____ (love) geography but I ⁴ _____ (not / like) maths very much.

Harry: What was your English teacher like?

Richard: She was great. She ⁵ _____ (tell) really funny jokes.