

Review 3: Units 5–6

1 Write the animal words. Put the letters in order.

1 l m a m a m 2 t f b r e u t y l 3 s i r o f o t e 4 n s e t c i 5 g l e a e 6 t e l e b e

2 Listen and draw lines. There is one example. TR: 49



3 Read the first sentence. Then tick (✓) the sentence (A or B) that means the same.

1 It's very cold.

A It isn't hot enough. ☐

B It's too hot. ☐

2 Robert is stronger than Frank.

A Frank isn't as strong as Robert. ☐

B Robert isn't as strong as Frank. ☐

3 This jacket is \$25. I've got \$30.

A I've got enough money for the jacket. ☐

B I haven't got enough money for the jacket. ☐

4 Beth is 1.6 metres tall. Emma is 1.6 metres tall.

A Beth isn't as tall as Emma. ☐

B Beth is as tall as Emma. ☐

4 Complete the dialogue with *used to* and the verbs in brackets.

Harry: ¹ _____ (you / walk) to your old school?

Richard: No, it was too far from my home. I ² _____ (take) the bus.

Harry: What was your favourite subject?

Richard: I ³ _____ (love) geography but I ⁴ _____ (not / like) maths very much.

Harry: What was your English teacher like?

Richard: She was great. She ⁵ _____ (tell) really funny jokes.