

Name: _____ Class: _____

UNIT 6. GLOBAL WARMING

❖ VOCABULARY

Ex1: Look at the pictures and guess the meaning of the words/ phrases

Absorb: 	Atmosphere: 	Awareness: 
Ban: 	Famine: 	carbon footprint: 
Catastrophic:	clean-up:	climate change:
		
Ecosystem:	Drought:	Ecological balance:
		
heat-related illness:	Infectious disease:	Emission:
		

Ex2: Match each of the following words with its correct definition.

<p>E.g.: emission</p> <ol style="list-style-type: none"> 1. atmosphere 2. famine 3. drought 4. lawmaker 5. ecosystem 	<ol style="list-style-type: none"> a. all the plants and living creatures in a particular area b. a long period of time when there is little or no rain c. the production or sending out of light, heat, gas d. the mixture of gases that surrounds the earth e. a person in government who makes the laws of a country f. a lack of food during a long period of time in a region
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Ex3: Complete the following sentences using the given words in the box. There is ONE extra word.

diversity capture famine banning emissions
absorbed carbon footprint heat-related ecological

E.g.: Global warming is increasing drought and famine that claimed 50 million lives.

1. Agricultural activities, energy use, and biomass burning all contribute to CH₄ _____.
2. The stresses in _____ systems threaten extinction of some critically endangered species.
3. Impacts of climate change on plant _____ have now been modeled on a regional basis.
4. A _____ is defined as the total emissions caused by an individual or an organization.
5. It is said that _____ plastic bags could help New York mitigate climate change.
6. High humidity and temperatures appear may cause _____ illness and mortality.
7. Some of the incoming sunlight is _____ by the Earth surface and the atmosphere.

Ex4: Complete the following sentences using the correct form of the words in brackets.

E.g.: Global warming, which may wipe out Earth's plants and animals, will affect the diversity on Earth. (DIVERSE)

1. Measures must be carried out to avoid as many _____ consequences as possible. (CATASTROPHE)
2. It is important that _____ pay more attention to the problem of global warming. (LAW)
3. Global warming may have negative impacts on the _____ balance on Earth. (ECOLOGY)
4. It seems to me that global warming is not the reason of any _____ disease at all. (INFECT)
5. CO₂ _____ are the main cause of global warming which is dangerous to all on Earth. (EMIT)

❖ **GRAMMAR**

Ex 5: Rewrite each sentence so that the new one has the similar meaning to the first sentence, using perfect participles.

E.g.: **Because Trinh had forgotten** the keys at home, she couldn't enter the office.
 -> **Having forgotten the keys at home,** she/ Trinh couldn't enter the office.

1. **After Tim had saved** enough money, he bought a new mobile phone.
 →
2. **Since Khanh had been allowed** to go to the party, he informed my about that.
 →
3. **After she had heard** about the bad news, she burst into tears.
 →

4. Since Trung had had many things to do, he decided not to go jogging this afternoon.
→
5. Because they had had no money left, they decided not to eat outside.
→
6. Since the boy had done something wrong, he came to his father and asked for forgiveness.
→
7. Because she had been trained very carefully, she finished her performance very well.
→
8. After we had realised that we went the wrong way, we checked the map immediately.
→
9. After she had one more child to look after, she spent less time outside with friends.
→
10. Because Linda had been informed about the hurricane, she cancelled the safari this weekend.
→
11. Because he had had two children, he had to work hard to support them.
→
12. After Trung got married, he became a very responsible man.
→
13. Since he had finished the old project, he started with a new one.
→
14. After Minh called her friend to ask about the lesson, he finished his homework.
→