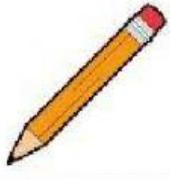


## REVIEW U8

### Task 1. Read and odd one out.

1. a. pencil	b. hello	c. hi	d. good morning
2. a. library	b. gym	c. open	d. play ground
3. a. notebook	b. school bag	c. rubber	d. speak
4. a. stand up	b. small	c. new	d. old
5. a. go out	b. come here	c. stand up	d. pencil case

### Task 2. Look at the pictures and circle the correct words..

		
1. A. Pen B. Pencil	2. A. Ruler B. School bag	3. A. Pencil case B. Pencil sharpener
		
4. A. eraser B. pencil	5. A. rubber B. Pencil case	6. A. Book B. Notebook

### Task 3. Circle the correct and write.

1. \_\_\_\_\_ (**This / These**) is my school bag.
2. \_\_\_\_\_ (**This / These**) are Mr Loc and Miss Hien.
3. That is my \_\_\_\_\_ (**pen / pens**).
4. Those are my \_\_\_\_\_ (**ruler / rulers**).
5. That is my classroom . \_\_\_\_\_ (**It is / They are**) large.

**Task 4. Look and write the missing letters. There is one example.**

Example:

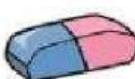
*y*mg → g\_ \_

*y*mg → gym



1. rbbure →

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2. ntoebkoo →

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3. hotes →

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4. ulrer →

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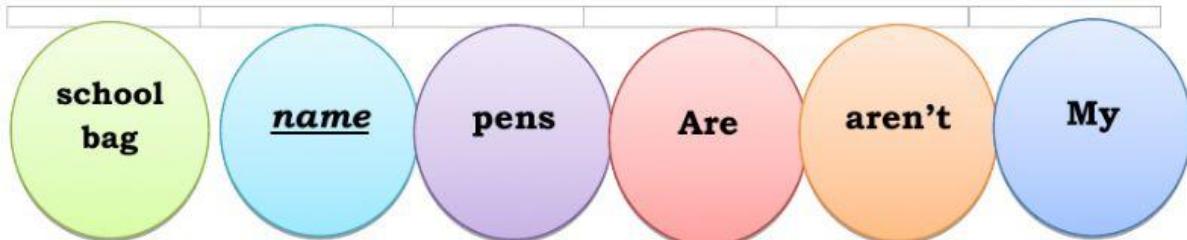


5. sepn →

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**Task 5. Read and complete. There is one example.**



Mai: Hello! My (0) **name** is Mai.

Tony: Hello! Nice to meet you. (1) \_\_\_\_\_ name is Tony.

Is this your (2) \_\_\_\_\_?

Mai: Yes, it is.

Tony: And (3) \_\_\_\_\_ these your pencils?

Mai: No, they (4) \_\_\_\_\_.

Tony: And are those your (5) \_\_\_\_\_?

Mai: Yes, they are