

Комплексная итоговая контрольная работа
в 8 классе за 2019-2020 учебный год
Время выполнения: **120 минут**

Раздел 1. Аудирование

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами A, B, C, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу выберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a classroom.
2. At a birthday party.
3. In a souvenir shop.
4. On an excursion.
5. On board a plane.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами A, B, C, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию выберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about his/her career choice.
2. The speaker says what useful jobs robots can do.
3. The speaker explains why robots are designed to remind us of people.
4. The speaker worries that robots may do people harm.
5. The speaker talks about robots' ability to have feelings.
6. The speaker explains how the robots were created.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор двух друзей. В заданиях 11–16 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Tom and Angela
1) are distant relatives.
2) live on the same street.
3) have just met each other.
Ответ:

4

Tom and Angela are travelling on
1) a speedy train.
2) an intercity bus.
3) a ferry boat.
Ответ:

- 5 In the city, Tom is going
1) to see his family.
2) to continue his studying.
3) to do some shopping.
ОТВЕТ:

- 6 Tom's hobby is
1) music.
2) travelling.
3) cooking.
ОТВЕТ:

- 7 At his college Tom studies
1) the Arts.
2) medicine.
3) engineering.
ОТВЕТ:

- 8 In his childhood, Tom had
1) a pet dog.
2) a pet cat.
3) no pets.
ОТВЕТ:

Раздел 2. Чтение

- 9 *Прочитайте тексты и установите соответствие между текстами А–Г и заголовками 1–8. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.*

- | | |
|------------------------------|-------------------------------------|
| 1. International space teams | 5. The problem with closed spaces |
| 2. A new kind of tourism | 6. Down-to-Earth training for space |
| 3. What to wear in space | 7. Early space projects |
| 4. Space station equipment | 8. Space garbage |

A. People have always dreamt about space travel and space discoveries. For the first time the dream came true when the unmanned satellite Sputnik was launched and scientists got the first photos of the Earth from outer space. However, the real breakthrough happened in 1961 when the first human, Yuri Gagarin, left our planet on the spacecraft Vostok and completed a full Earth orbit.

B. Since then lots of people have volunteered for space missions but few are able to meet the strict requirements for candidates. Still on the Earth, the future astronauts do tests in simulated environments and solve problems they are supposed to face during the flight. They get ready physically and psychologically for different situations. They also practise how to operate the complicated space equipment and what to do in an emergency

C. Even wearing a spacesuit requires special skills. The main idea of the suit is to keep the person alive in outer space, during launch and landing, when the pressure on the body increases dramatically, or inside the space station, if something goes wrong. The suit is made from hard

materials, contains its own oxygen supply and has lots of smart devices monitoring the condition of the astronaut.

D. Obviously, no device can completely eliminate the risk of space travel - it will always be a dangerous activity, but it attracts people anyway. They are ready to pay big money for an out-of-this-world experience and the number of such people is constantly increasing. There are already business projects for space tours and designs for space stations stuffed with equipment for entertainment instead of scientific experiments.

E. Not everyone supports the idea of idle space tourists, and there are reasons for this. Apart from unnecessary risk, it can add to the problem of space pollution. People have only started going into orbit very recently but they have already managed to leave lots of evidence of their existence there – parts of old spacecraft and satellites are circling the Earth. Scientists say that if this increases, it may cause serious problems and dangerous situations.

F. Nowadays, countries find it useful to combine their efforts when carrying out space exploration projects. The best engineers from all over the world participate in designing crafts and equipment, and astronauts working on the space station may be of different nationalities and backgrounds. Theoretically speaking, it might cause some misunderstanding and culture clashes, but in practice this never happens.

G. Long space missions, however, are going to be a great challenge to the flight team whatever nationality they are. The astronauts will have to communicate only with each other and there will be no opportunity to escape unpleasant people. Psychologists believe that stress is a serious risk factor for the planned expedition to Mars.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10-17 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Welcome onboard!

The tourist agency “Green Wind” is happy to invite you on an exciting boat trip across the lake, which will take place this Sunday.

This is a special project designed jointly by our agency and the environmental society. The main purpose of the event is to educate local people in environmental issues and problems in our region. Spend this Sunday with us and you’ll learn a lot about the nature and wildlife of the region. You will see spots which are not open to tourists but which are breathtaking.

The programme starts at 7am but all the passengers need to be on board at 6.50am. Prof. Stigg, who is the head of our mobile educational team, insists that the trip should not start any later as morning is the best time for bird-watching.

According to our programme, the first boat stop is close to the western bank of the lake. From there you will enjoy a wonderful view of the shallow waters where hundreds of swans, pelicans and geese stop for a rest when migrating to the North. You will have an opportunity to take memorable photos of these gorgeous birds. You will see them relaxing and hunting for the fish

that inhabit the waters of the lake. Please remember to be quiet and not to use a flash when taking pictures in order not to disturb the birds.

Prof. Stigg and his team will tell you a lot of things about the birds that are not common knowledge. They will also explain to you the ecological problems and disasters we may face if measures to protect our local eco-systems are not taken immediately. After the bird-watching and the presentation you'll be offered a short excursion and some educational activities on shore. After that you will get back on board where a hot lunch will be served for you. A snack bar and drinks will be available during the whole trip.

The whole tour and lunch is free for children and young people under 21 years old as well as for senior citizens. The snack bar charges average prices. To reserve a place on the boat you have to call the local council education department. Please note that, for technical reasons, electronic registration is not possible for this event.

10 The trip will last for one day only.

1) True 2) False 3) Not stated

ОТВЕТ:

11 The main aim of the boat trip is fishing.

1) True 2) False 3) Not stated

ОТВЕТ:

12 The passengers on the boat are allowed to take photos of the birds.

1) True 2) False 3) Not stated

ОТВЕТ:

13 Bird-watching is a popular hobby with local people.

1) True 2) False 3) Not stated

ОТВЕТ:

14 The lake is the home of many threatened species of fish.

1) True 2) False 3) Not stated

ОТВЕТ:

15 The passengers on the boat will have lunch on board.

1) True 2) False 3) Not stated

ОТВЕТ:

16 The trip is free of charge for teenagers.

1) True 2) False 3) Not stated

ОТВЕТ:

17 Everyone who wants to take part in the trip should register online.

1) True 2) False 3) Not stated

ОТВЕТ:

Раздел 3. Грамматика и лексика

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18-26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18-26.

18 'I'm not sure it's a good idea to play on your phone right now,' his mother said, entering the room. She _____ up to the window. 'You have a maths GO

test tomorrow, don't you?'

19 'Yes, I do. But I _____ everything, and it's not going to be too REVERSE

difficult for me.' Harry was not afraid of the test.

20 He was the _____ student in his class and his grades had always GOOD
been very high.

21 However, he thought that his mother _____ right. He needed a good BE
night's sleep to be able to focus on the tasks tomorrow.
'OK, Mum, don't worry. I'll go to bed soon.'

22 'Will you join _____ for tea?' his mother asked. Harry nodded WE
positively.

23 On Sundays, tea _____ on the coffee table in the SERVE
living room – it was their family tradition.

24 His mother always used her favourite cups and the special set of spoons, KNIFE
_____ and forks.

25 When Harry and his mother went in, his father _____ SIT
on the sofa with a remote control in his hand but the TV was off.

26 'It _____,' his father said. NOT/WORK
'It looks like the batteries have died.'

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27-32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27-32.

27 A friend of mine is a university student. He studies Architecture and has high _____ ambitions. PROFESSION

28 He often talks about city planning and, according to him, most IMPRESS
of our cities look _____ but they are not convenient
to live in.

29 In his opinion, the city is a very _____ place for FRIENDLY
elderly and disabled people.

30 Sometimes it is not easy for them to use public transport and to HELP
access buildings. They feel _____ on a crowded street.

31 Even crossing a road may become a very dangerous activity.

This is _____ a huge problem and it is not easy to solve.

CERTAIN

32

Currently, I work as a _____ for the local newspaper and I am trying to draw people's attention to this problem in my articles and blogs.

REPORT

Раздел 4. Письмо

You have received a letter from your English-speaking pen friend, David.

...A week ago my three classmates and I got a task – to do an ecological project. We had to write a story or shoot a short film about how people can save our planet. We shot a 2-minute film and got really high grades for it...

...Do you like doing projects, why yes or no? What project have you done recently? What did you do? ...

Write him a letter and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.