

Unit 7. CULTURAL DIVERSITY

PART 1: VOCABULARY AND PHONETICS

I. Find the word which has a different sound in the part underlined.

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|-------------------------|-----------------------|-----------------------|----------------------|
| 1. A. ple <u>as</u> ant | B. he <u>al</u> th | C. he <u>al</u> thy | D. bre <u>a</u> the |
| 2. A. co <u>m</u> e | B. ro <u>ll</u> | C. co <u>m</u> b | D. gro <u>w</u> |
| 3. A. fe <u>a</u> r | B. re <u>a</u> lize | C. pe <u>a</u> r | D. ne <u>a</u> r |
| 4. A. in <u>ve</u> ntor | B. pre <u>s</u> ident | C. ad <u>ve</u> nture | D. ge <u>n</u> etics |
| 5. A. ad <u>o</u> pt | B. fr <u>o</u> nt | C. co <u>l</u> umn | D. bo <u>r</u> row |

II. Choose the word which has a different stress pattern from the others.

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|-----------------|--------------|---------------|--------------|
| 1. A. recommend | B. volunteer | C. understand | D. potential |
| 2. A. study | B. reply | C. apply | D. rely |
| 3. A. suspicion | B. telephone | C. relation | D. direction |
| 4. A. reduction | B. popular | C. financial | D. romantic |
| 5. A. discover | B. difficult | C. invention | D. important |

III. Choose the correct words in brackets to complete the sentences.

1. In the past, the proposal and engagement ceremonies took place one or two years **before** / **after** the wedding.
2. There is a wedding **proposal** / **reception** for all guests after the wedding ceremony.
3. My cousin's **marriage** / **wedding** is next Sunday.
4. The **groom** / **bride** can have as many bridesmaids as she wants.
5. There will be about 100 **grooms** / **guests** at my cousin's wedding.
6. My brother got **engaged** / **married** to one of his friends from college and started saving for the big day.
7. On the wedding day, the best man is expected to help the **groom** / **bride**.

IV. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

1. The parents of the groom go to the fortune teller to see what date and time is best for them to the wedding ceremony.	CELEBRATION
2., the reception occurs at their houses, but now many families hold wedding parties at the restaurant.	TRADITION
3. American teenagers send an average of 60 text messages per day, making this anway in communication.	EFFECT
4. Consider that there are a good number of booknow putting their content online.	PUBLISH
5. In order to integrate technology into the classroom, teachers should implement the BYOD (Bring Your Own Device) policy to make theprocess more relevant and effective.	LEARN

<p>6. Studies encourage mobile learning development.</p>	<p>ACADEMY</p>
<p>7. On that day, the groom's family and relatives visit the bride and her family with round lacquered boxes known as betrothal presents which are covered with red cloth and carried bygirls or boys.</p>	<p>MARRY</p>
<p>8. The Intel programme tries to deliver the “four Cs” to grade-10 students: critical thinking, communication, collaboration, and</p>	<p>CREATE</p>
<p>9. Many digital textbooks areupdated and often more vivid, helpful, creative, and a lot of cheaper than those old heavy books.</p>	<p>CONSTANT</p>
<p>10. Then, the couple should pray in front of the altar to ask their ancestors forfor their marriage, then express their gratitude to both groom's and bride's parents for raising and protecting them.</p>	<p>PERMIT</p>