

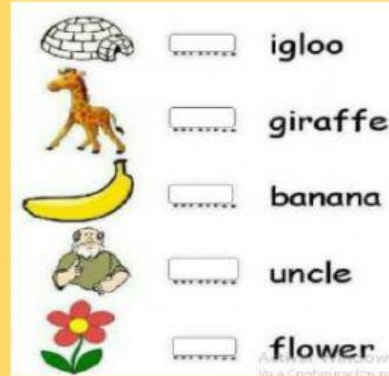


EVALUATE MY LEARNING



Prof. Fatima

1.- Write the article **a / an**



2.- Choose the correct option.

There **is / are** a tomato.

There **is / are** eleven potatoes.

There **is / are** a pizza.

There **is / are** a fruits.

There **is / are** there hamburgers.

There **is / are** vegetables.

3.- Choose There Is / There are.

	one ruler.
	three pencils.
	two purple markers.
	two scissors.
	seven books.
	one computer.

4.- Listen and click: UNDER / IN / ON

The grid shows 12 scenarios for a listening exercise. Each scenario consists of an illustration and a blue square button for clicking. The scenarios are:

- Row 1: A dog on a table, a dog in a box, a dog under a chair.
- Row 2: A parrot on a chair, a parrot in a box, a parrot under a table.
- Row 3: A frog on a table, a frog under a chair, a frog in a box.
- Row 4: A rabbit in a box, a rabbit under a table, a rabbit under a chair.

To the right of each row of three scenarios is a circular icon of a person's head with sound waves, indicating an audio prompt.

5.- Classify countable and uncountable nouns.

ARE THEY COUNTABLE OR UNCOUNTABLE?



COUNTABLE

UNCOUNTABLE

6.- Observe the picture and complete with: under – In – on – next to.



The clock is the wall.

The carpet is the floor.

The cat is the armchair.

The table is the armchair.

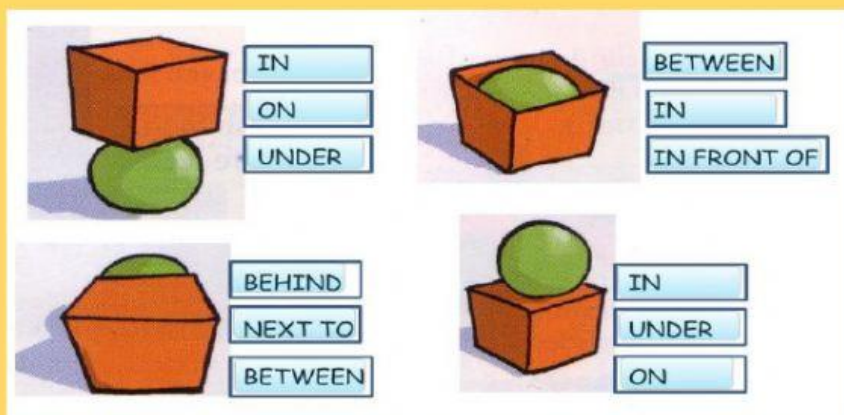
7.- Listen and click



8.- Mark the noun that corresponds to the graph.



9.- Choose the correct option.



10.- Complete the ver to Be: Is /are / am

Am, is, are

