

UNIT 6. Problems and Advice.

- should / shouldn't; imperatives
- Uses of INFINITIVE (to + verb)
- Verbs with dependent prepositions
- -ed/-ing adjectives

a. Complete the exchanges with *should* or *shouldn't*.

- A** I can't sleep.
B You _____ drink coffee in the afternoon.
- A** My desk is messy.
B I think you _____ tidy it at the end of every day.
- A** I'm addicted to TV.
B You _____ watch more than two hours a day.
- A** I don't have time to keep fit.
B You _____ try to walk for ten minutes every day.
- A** I don't have much money.
B I don't think you _____ buy so many clothes.
- A** I don't know many people where I live.
B I think you _____ join a club or a sports team.

b. Change the advice in 1a into imperatives.

1.
2.
3.
4.
5.
6.

c. Complete the sentences with the correct forms of the verbs in the box.

do drive find go learn meet

- 1 Do you think people in your country should _____ more exercise?
- 2 Is it difficult _____ parking where you live?
- 3 Do you need _____ to the shops today?
- 4 Do you think everyone should _____ a foreign language?
- 5 Is it easy _____ new people where you live?
- 6 Do you know how _____?

a. Complete the sentences with the correct forms of the verbs in the box.

arrive ask borrow concentrate deal spend

- 1 Sometimes I find it hard to _____ on my work.
- 2 What time did you _____ at the airport?
- 3 She _____ the waiter for the bill.
- 4 We _____ a car from a friend for the day.
- 5 They _____ too much money on food last month.
- 6 I _____ with a lot of different people in my job.

b. Choose the correct answers.

- 1 I felt so *relaxed* / *relaxing* during my holiday.
- 2 The news was really *shocked* / *shocking*.
- 3 I needed to rest after my *tired* / *tiring* day.
- 4 I had a really *amazing* / *amazed* time in the city.
- 5 It's very *annoyed* / *annoying* when you have to queue.
- 6 I was *embarrassed* / *embarrassing* when I fell over.

a. Match sentences (1-2) with the replies (a-b). Drag.



1 My chair at work isn't very comfortable.



2 I can't afford to go to the cinema tonight.

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- a I think you should stop **lending** money **to** your friends.
b I think you should **explain** the problem **to** your boss.

c. Look at the sentences. Add the verb + to combinations to the table.

- 1 You have to **pay** a lot of money **to** the government when you start a new business.
- 2 She **wrote to** the newspaper to tell them what happened.
- 3 I **sold** my car **to** my brother-in-law.
- 4 I always **read to** my children before they go to sleep.
- 5 She **described** the building **to** her friend, but he couldn't find it.
- 6 She **brought** flowers **to** her mother to say sorry.

COMMUNICATING	GIVING
<i>explain to</i>	<i>lend to</i>

d. Where does *to* come in the sentences? Choose the correct answer.

- 1 before the object of the verb
- 2 after the direct object and before the indirect object

d. Put *to* in the correct places in the sentences. Re write the complete sentence.

1. They sold their house some friends from another country.
2. When Steve described his holiday his friends, they were amazed.
3. Please bring something to drink the party.
4. I read the joke my friend, because it was funny.
5. Tara lent an umbrella her neighbor, because it was raining.
6. Did you write the letter the bank like I told you?
7. I explained the problem the company, but they didn't help me.
8. I paid the money for my course the school last week.