








Language focus: *Things in the garden*

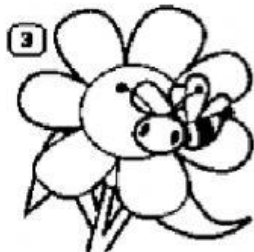
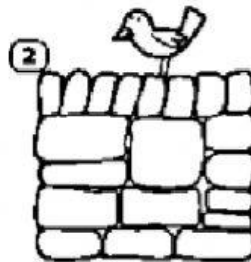
I. Read and circle.

1 pond			2 leaf		
3 wall			4 bush		
5 bee			6 wall		

II. Look and write:

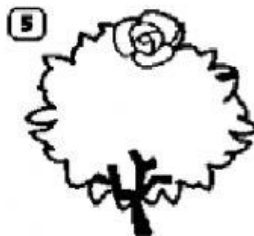
in on

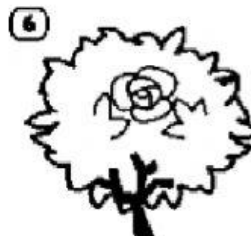
There's a bird
on the wall.



There's a bee





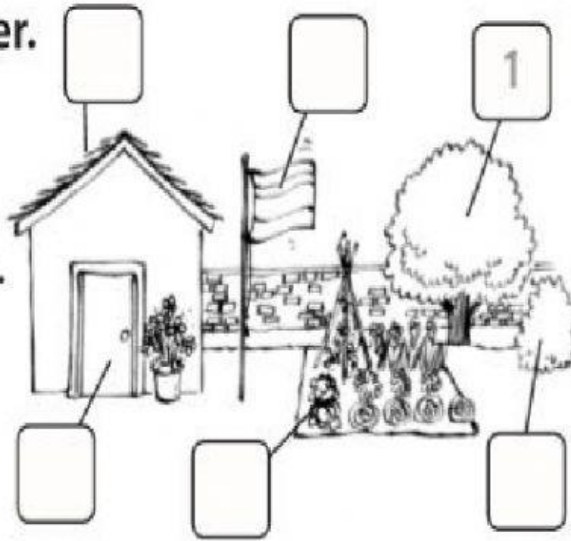


3 Read and number.

1 There's a tree.

2 There's a garden.

3 There's a flag.

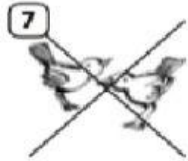
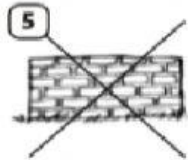
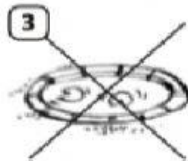
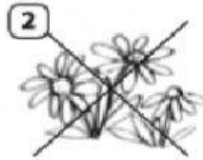
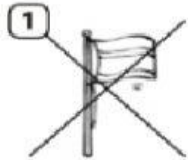


4 There's a door.

5 There's a roof.

6 There's a bush.

4. Look and write There isn't.....or There aren't any.....



1 There isn't _____ a flag.

2 There aren't any _____ flowers.

3 _____ a pond.

4 _____ bees.

5 _____ a wall.

6 _____ a bush.

7 _____ birds.