

**COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"**

**Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.**

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	December 13 <sup>th</sup> to 17 <sup>th</sup> 2021
CLASS	EIGHTH	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: \_\_\_\_\_ SCORE: \_\_\_\_\_/



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.

PHASE 3: /Week 26 / 31



**Recommendations:**

- Use the materials that exist in their homes to carry out the suggested activities.
- Save the creations you make as a family to share when you return to class.
- We all learn differently and at different times.
- The pedagogical and emotional support is essential.

\*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**

- Do not forget to put the number of the week, your names and surnames and course at the top of the page.

\*If you have any questions write to me at WhatsApp. 0994331621- Email. [libiacuenca@hotmail.com](mailto:libiacuenca@hotmail.com)

\* **When you complete in the online worksheet or LIVEWORKSHEET use my email: [libiacuenca19@gmail.com](mailto:libiacuenca19@gmail.com)**

**OBJECTIVE:** O.EFL 4.6 Write short descriptive and informative texts related to personal information or familiar topics and use them as a means of communication and written expression of thought.

EFL 4.4.5. Recognize that various types of writing require different language, formatting and special vocabulary. (Example: a recipe, a letter, etc.)

Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process. REF. (I.EFL.4.17.1.) (I.1, I.3, S.4, J.2, J.4)

**OBJECTIVE:** Students will be able to write an ad to promote a touristic place using quantifiers

**Writing**

\* **What are some cities that you would like to visit? Explain why.**

**Watch a video:**

## TOPIC: Advertising a City.

1. You work at the Ministry of Tourism and you have to promote a city in your country with a nice ad. Follow the instructions below.

- Choose a city or town you know very well.
- Circle things from the chart below that best describe some of the attractions in the city.
- Write an attractive title for the ad. (It can include: an adjective + the name of the city you chose, a phrase or slogan.)
- Write complete sentences describing the city, using the words you circled, or others.
- You may include a map of the city with its attractions.

Public places: malls, restaurants, parks, cinemas, beaches, stadiums, coliseums, schools, etc.

Location on the map: in the north/northern, in the south/southern, in the coast, in the Amazon region, in the highlands, etc.

Interesting attractions: **National Park**, Statue of .....  
Monument of ....., River, etc.

Art: music instruments, dance, songs, artists names, etc.

Typical food: fish "ceviche", potatoes with pork "fritada", rice with seafood, etc.

Others: festivals, weather, people, etc.

2. You are ready to write your AD! Don't forget to use some quantifiers Listed at the right. For example: many parks, lots of malls, etc. (50-60 words)

### Model

Let's visit Atahualpa.

In Atahualpa, there are **many** churches, and **a lot of** parks. There is a river and **a few** waterfalls.

You can visit **some** touristic places like Yacuvina and Pomayacu



### Grammar Tip

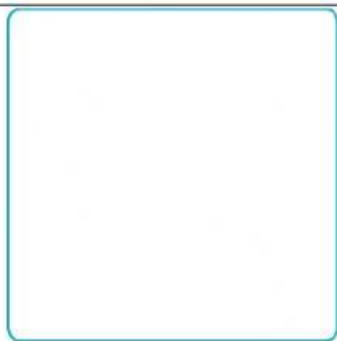
#### Quantifiers:

For large quantities use:	<i>a lot of, lots of, many, and much.</i>
For small quantities use:	<i>a few, a little, (very) few, (very) little.</i>
For NO quantity use:	<i>no, not any, none.</i>
For unspecified quantity use:	<i>some</i>



## Let's visit

.....  
 .....  
 (name of the city)  
 In .....  
 there are .....  
 .....  
 (quantifier + noun)



You can visit .....

(quantifier + noun)



## Vocabulary

**Ministry of Tourism.**

government department  
for the country's tourism

**ad or advertisement.**

a public announcement  
to promote something

**national park.** a protected  
area in the countryside

**seafood.** sea / ocean animal  
served as food. For example:  
shrimp, fish, oysters



Name	Quantifier	Contable	Uncountable	Affirmative	Interrogative	Negative
much	mucho		X		X	X
many	mucho	X			X	X
a lot of	mucho	X	X	X		X
lots of	mucho	X	X	X		X
a little	unos pocos ☺		X	X		
a few	unos pocos ☺	X		X		
little	pocos ☹		X	X		
few	pocos ☹	X		X		
some	algunos o unos	X	X	X	X	
any	algunos o unos	X	X		X	X
no	nada	X	X	X		
none	nada	X	X	X		

Watch a video:

ELABORATED BY	REVISED BY	APPROVED BY
<b>TEACHER:</b> Lcda. Libia Cuenca C	<b>AREA DIRECTOR</b> Lcda. Libia Cuenca C	<b>VICERRECTOR</b> <b>Mgs. Servio Herman Ramirez</b>
Signature: 	Signature: 	Signature: 
Date: December 10th 2021	Date: December 10th 2021	Date: December 10th 2021