

PĀRBAUDES DARBS ANGLŪ VALODĀ (8. klase)

„Food and drinks “.

Vārds, uzvārds _____ Klase 8. _____ 15.12.2021.

Punktu skaits / Izpildītā darba apjoms _____ % Vērtējums _____

1. Read the text. In each question choose the right answer A, B, C or D.

Let's Get Cooking

Every summer millions of children around the world go to camp. They enjoy swimming, rock climbing, canoeing and other outdoor activities. Imagine a camp that teaches kids to make strawberry soup, French bread, chicken curry or a wedding cake! Well, that's what children do when they go to Chef Dietrich's cooking camp in Vermont, USA. They don't just go to the camp to make biscuits. These kids learn a variety of serious cooking skills in a fun atmosphere. Mr Dietrich, who also owns a local steakhouse, operates The Kids Culinary Summer Camp of Vermont from his rural farmhouse. Each summer, 80 kids arrive at the camp to learn not only how to cook, but also how to plan a menu. What's more, they visit ice cream and chocolate factories and learn how to make sweet treats. Children can choose to stay one week or two weeks at the camp. There are two parts to the camp's programme. The first part is the cooking programme, where kids learn and practise new cooking skills each day. The second part is the baking and pastry programme, where the focus is on desserts.

A typical day at camp begins at 6:30 am when campers do morning chores that include working in the greenhouse and feeding the farm animals. Then, the kids play sport for an hour before they head into the kitchen. After cooking all morning, campers break for lunch. Next, it's a few afternoon chores and then back to the kitchen for more cooking. The children at this camp obviously like cooking and the fridge always has enough food for them to practise for hours. Chef Dietrich covers over 50 cooking topics from making sauces to learning how to use a chef's knife so when the children leave the camp, they have a good understanding of basic cooking skills.

Every summer, campers especially look forward to going on an overnight hike to the mountains where they learn about outdoor cooking over a campfire. Another popular activity is cooking for a special event. The children have to plan, prepare and serve many dishes at a special dinner. On the final day of camp, there is a graduation ceremony with the parents. After the ceremony, the kids have a chance to show off their new cooking skills by preparing a lunch for their families.

1 At Chef Dietrich's kids learn

A swimming. B to bake bread. C canoeing. D rock climbing.

2 Besides being a chef, Mr Dietrich is a(n)

A farmer. B restaurant owner. C menu planner. D ice cream maker.

3 Children have the choice of

A which cooking skills they want to learn. B learning to cook or bake.

C which chores they want to do. D how long they want to go to camp.

4 Children cook in the kitchen

A before morning sport.

B immediately after morning chores.

C twice a day.

D right after lunch.

5 At the end of camp, children

A know how to cook.

B still can't cook well.

C know how to make 50 dishes.

D must complete 50 hours of practice.

6 Children learn outdoor cooking skills

A by preparing dishes for a special event B each day at the camp.

C on a camping trip.

D by making a lunch for their families.

Task 2. Vocabulary. Complete the text with the words from the list.

colourful, time, customers, walls, roof, strange, glass,
underwater

My restaurant is called 'Underwater'. It is a restaurant 5 metres

..... It haswalls and a glass

..... so can see out. Outside, there are a lot
offish. They come close to the

.....and look at the people. I think it is a bit

..... to eat there, but I'm sure everyone can have a
great..... /8

Task 3. Complete the sentences with the words from the list.

tub, order, serve, spicy, attracts, run, dessert.

1. The festival a lot of visitors every year.

2. Sam doesn't really like Indian food. He thinks it's
too.....

3. We've got a of vanilla ice cream in the
freezer.

4. Are you ready to, sir?

5. The artist lets his imagination.....wild and created statues
from vegetables.

6. Harry's favouriteis lemon cheesecake.

7. Do they breakfast 24 hours a day?

..... /7

Task 4. Grammar. Choose the correct word.

1. Do you want **a/some** piece of cake?
2. How **much/many** eggs do we need?
3. There's only **a few/ a little** pasta left.
4. You shouldn't eat **too many/too much** chocolate.
5. We have got **many/ a lot of** food for the party.
6. Can I have **some/any** more coffee, please?
7. I only have **a little/a few** strawberries.
8. There aren't **many/much** cookies in the jar.
9. Is there **any/many** soup left?
10. I always eat **a/an** apple after lunch.
11. Do we have **too/enough** cake for everyone?
12. This soup is **too/enough** salty for me.
13. Is your tea sweet **too/enough**?
14. Oh no! I don't have **too/enough** money for lunch.
15. My coffee is **too/enough** hot to drink. _____/15

Task 5. Put the verbs in the brackets into the -ing form or infinitive.

1. Did you remember(buy) tomatoes?
2. This dish is too salty for me.....(eat).
3. Do you fancy(go) out for dinner?
4. Let me(help) you with the dishes.
5. I forgot(put) salt in the soup.
6. Can you(show) me how to cook this dish?
7. I'd like(have) cheese omelette, please.
8. I can't stand(drink) coffee.
9. He has difficulty(bake) cakes.
10. He made me(wash) the car. _____/10

Task 6. Write an email letter to your friend from abroad about traditional or popular dish of a Latvia and write how to cook it.

Task achievement 3	Organisation 3	Grammar 3	Vocabulary 3	Spelling 3	Total 15
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