

## Unit 6. GENDER EQUALITY

### PART 2: VOCABULARY AND GRAMMAR

#### I. Complete the sentences with "will, shall, would, could, can, must, should, may, might"

1. .... you talk to your parents before you decide to join the police forces, Mai?
2. You .....pick those flowers. Don't you see the sign?
3. Some people think married women .....pursue a career.
4. Remember to bring a raincoat with you. It .....rain later.
5. My brother is good at cooking and he .....cook very delicious food.
6. We .....stop when the traffic lights are red.
7. ....school boys study needlework and cookery? - Yes, of course.

#### II. Choose the correct passive modals to complete the sentences.

1. A child **mustn't be given/ should not be given** everything he or she wants.
2. He **might be presented/ may be presented** with an award for his hard work on gender equality.
3. The entire lake **can be seen/ should be seen** from their flat on the 7th floor.
4. Efforts **should be made/ can be made** to offer all children equal access to education.
5. Sunrise **might be observed/ can be observed** in the early morning hours.
6. I think everybody **should be provided/ must be provided** with equal access to health service.
7. My brother **may be asked/ will be asked** to join the police forces.
8. Our teacher told us that all of our assignments **must be written/ should be written** in ink.
9. The afternoon meeting **must be postponed/ might be postponed** because three of five committee members are unable to attend.
10. Children **should not be allowed/ can't be allowed** to play violent video games.
11. Milk **should be kept/ must be kept** in the fridge or it will go sour.
12. Important work **will be done/ can be done** first.

#### III. Find and correct the mistakes.

1. The work should do by one of the students.
2. You will be tell the story later.
3. I'll be pay at the end of the month.
4. This wine can be serve with seafood.
5. Music with strong rhythm and harmony could heard on his debut album.
6. The students must give enough time to finish their tests.

#### IV. Choose the best answer A, B, C or D to complete the sentences.

1. Since 2009, Iceland has been the global \_\_\_\_ in gender equality.  
A. leader                      B. leads                      C. leading                      D. lead
2. A common reason that someone \_\_\_\_ more for similar work is because of his or her experience or "length of service".

- A. may be paid      B. should not be paid      C. can be paid      D. must be paid
3. For the past five years, Iceland has been in the first rank of educational achievement and \_\_\_\_ in women's economic conditions.
- A. improve      B. improvement      C. improving      D. improved
4. True gender equality \_\_\_\_ when both men and women reach a balance between work and family.
- A. can achieve      B. should be achieved      C. can be achieved      D. should achieve
5. On October 24, 1975, more than 25 thousand women in Iceland took a day off to emphasize the importance of women's \_\_\_\_ to the economy, both in paid and unpaid work.
- A. contribute      B. contributed      C. contributing      D. contribution
6. Gender equality is also a part of the \_\_\_\_ to the challenges facing society.
- A. solution      B. solute      C. solves      D. solve
7. The \_\_\_\_ of women in the labour market in Iceland is one of the highest in the world.
- A. participate      B. participating      C. participation      D. participated
8. The least equal country in the world for women, ranking 145th, was Yemen, where only 55% of women can read and only 6% \_\_\_\_ college.
- A. attend      B. enroll      C. go      D. tend
9. UNICEF says that \_\_\_\_ to education is one of the biggest challenges facing children in Yemen today, especially girls.
- A. access      B. get      C. connect      D. search
10. Until now, the high cost of schooling has discouraged or prevented poor parents from having their children, \_\_\_\_ girls, educated.
- A. especially      B. specially      C. and      D. with
11. All forms of discrimination against all women and girls \_\_\_\_ immediately everywhere.
- A. must be taken away      B. must be ended      C. must be allowed      D. must be followed
12. Moreover, a lack of female teachers contributes to low \_\_\_\_ of girls in schools.
- A. enrolment      B. application      C. participation      D. gender
13. UNICEF is now \_\_\_\_ schools and families with educational supplies to help lower costs.
- A. providing      B. improving      C. contributing      D. making
14. Women with high qualifications \_\_\_\_ to managers.
- A. must promote      B. must be promoted      C. most move      D. most be moved
15. Through a joint project involving the World Bank, UNICEF \_\_\_\_ to help the government provide all children with textbooks at the beginning of each school year.
- A. hopes      B. want      C. plans      D. investigate