

Listening

2 Look at the photo and read the caption. Match the questions (1–3) with the exchanges (a–c).

1 What are they? ____

2 Where are they? ____

3 How big are they? ____

a A: They must be in a desert because there aren't any plants or anything there.

B: Yes, it looks really dry.

b A: They might be roads.

B: No, they can't all be roads. That's clearly a spider.

c A: There's a plane above it.

B: Yeah, so they must be pretty big.

4  **47** What do you think the purpose of the lines was? Listen to another excerpt. Complete the sentences.

1 The Nasca people couldn't have seen the _____ from the air.

2 Maria Reiche was convinced that the lines must have been a type of _____.

3 Other people thought the lines may have been ancient Inca _____.

4 The strangest idea was the lines could have guided creatures from _____.

5 The Nasca people can't have known the lines would still be visible _____ later.

PRACTICE GRAMMAR

- 8** Complete the sentences with present modal forms.
More than one answer is possible.

- 1 This drawing has eight legs. Insects have six legs.
So it _____ an insect.
- 2 "What are the straight lines?" "I'm not sure. They
_____ paths."
- 3 "What's the plane doing?" "It _____
photographing the lines, but I can't see a camera."
- 4 It's summer in Europe now, so it _____
winter in Peru.
- 5 I'd like to walk along the lines, but they
_____ let people do that.
- 6 The figures are so big that a plane _____
the only way to see them properly.

- 9** Complete the sentences about the Nasca lines with
the past modal form.

- 1 The lines _____ something very
special to the Nasca people. (must / mean)
- 2 We know water _____ easy to
find. (can't / be)
- 3 The water in the area _____ .
(might / disappear)
- 4 People _____ the drawings for
fun. (might / make)
- 5 The animal drawings _____
roads. (couldn't / be)
- 6 The animals _____ in the region.
(must / live)