Name: _____ No.____ Class _____

Unit 6, Reading 2: Changing Living Things?

Directions: Read the passage and answer the questions.

Paragraph 1 questions:

1. How long has biotechnology been used?

_____

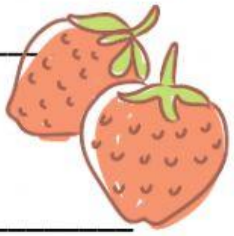
2. Why has it been used?

_____

3. What made biotechnology advance very quickly?

_____





Paragraph 2 questions:

1. How can you describe ancient farmers?

_____

2. How could scientists in the 1960s make new kinds of crops?

_____

3. What were the crops made in 1960s like?

_____

4. What was the purpose of changing the genes in cotton plants?

_____



Paragraph 3 question:

1. How do tomatoes change?

_____

2. How does the writer feel about the changing of the genes of plants?

_____



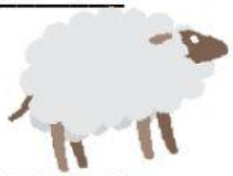
Paragraph 4 questions:

1. What do we get from the improved breeds of horses and cows?

_____

2. Why is it possible to transplant the heart of a pig to that of a human?

_____





Paragraph 5 questions:

1. How can oil spill in the sea be cleaned up?

_____

2. How do scientists deal with arsenic in the ground?

_____

LIVEWORKSHEETS