

Name: \_\_\_\_\_

No. \_\_\_\_\_ Class \_\_\_\_\_

## Unit 6, Reading 2: Changing Living Things?

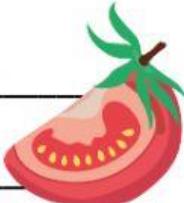
Directions: Read the passage and answer the questions.

### Paragraph 1 questions:

1. How long has biotechnology been used?

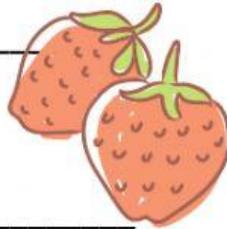
2. Why has it been used?

3. What made biotechnology advance very quickly?



### Paragraph 2 questions:

1. How can you describe ancient farmers?



2. How could scientists in the 1960s make new kinds of crops?

3. What were the crops made in 1960s like?



4. What was the purpose of changing the genes in cotton plants?

### Paragraph 3 question:

1. How do tomatoes change?

2. How does the writer feel about the changing of the genes of plants?



### Paragraph 4 questions:

1. What do we get from the improved breeds of horses and cows?



2. Why is it possible to transplant the heart of a pig to that of a human?



### Paragraph 5 questions:

1. How can oil spill in the sea be cleaned up?

2. How do scientists deal with arsenic in the ground?