



CD 1-42 Usłyszysz dwukrotnie wypowiedzi pięciu uczniów na temat ich problemów. Przyporządkuj każdej wypowiedzi zdanie podsumowujące jej treść, wpisując litery A–F w kratki 1–5. Jedno zdanie nie pasuje do żadnej wypowiedzi.

- A Single-sex schools aren't a good idea.
- B Children should have some social life outside school.
- C You should choose your own hobby.
- D Parents shouldn't decide what their children's future should be like.
- E You shouldn't give up your hobby only because you have problems at school.
- F It's very hard to do well at school and sports at the same time.

1

2

3

4

5



CD 1-42 Listen again and tick the phrases you hear.

<input type="checkbox"/> I totally agree.	<input type="checkbox"/> If you ask me ...
<input type="checkbox"/> Absolutely!	<input type="checkbox"/> I think it's true.
<input type="checkbox"/> In my opinion ...	<input type="checkbox"/> That's a good idea.
<input type="checkbox"/> Of course!	<input type="checkbox"/> You're right.
<input type="checkbox"/> I see what you mean, but ...	<input type="checkbox"/> It seems to me that ...
<input type="checkbox"/> I think that ...	<input type="checkbox"/> I totally disagree.



4 Discuss the speakers' statements from Exercise 2 in pairs. Which ones do you agree / disagree with? Justify your opinion using the phrases from Exercise 3.