

2 **CD 1-42** Usłyszysz dwukrotnie wypowiedzi pięciu uczniów na temat ich problemów. Przyporządkuj każdej wypowiedzi zdanie podsumowujące jej treść, wpisując litery A–F w kratki 1–5. Jedno zdanie nie pasuje do żadnej wypowiedzi.

- A Single-sex schools aren't a good idea.
- B Children should have some social life outside school.
- C You should choose your own hobby.
- D Parents shouldn't decide what their children's future should be like.
- E You shouldn't give up your hobby only because you have problems at school.
- F It's very hard to do well at school and sports at the same time.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

3 **CD 1-42** Listen again and tick the phrases you hear.

- | | |
|---|--|
| <input type="checkbox"/> I totally agree. | <input type="checkbox"/> If you ask me ... |
| <input type="checkbox"/> Absolutely! | <input type="checkbox"/> I think it's true. |
| <input type="checkbox"/> In my opinion ... | <input type="checkbox"/> That's a good idea. |
| <input type="checkbox"/> Of course! | <input type="checkbox"/> You're right. |
| <input type="checkbox"/> I see what you mean, but ... | <input type="checkbox"/> It seems to me that ... |
| <input type="checkbox"/> I think that ... | <input type="checkbox"/> I totally disagree. |

4 Discuss the speakers' statements from Exercise 2 in pairs. Which ones do you agree / disagree with? Justify your opinion using the phrases from Exercise 3.