

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Score: \_\_\_\_\_ / 100

**FIRST SEMESTER FINAL TEST**

**Allotted Time: 30 minutes**

**I. PATTERNS AND ALGEBRA**

**1. Filling the missing numbers:**

- a) 17 is \_\_\_\_\_ greater than 15.  
b) 30 is \_\_\_\_\_ greater than 25.  
c) 8 is \_\_\_\_\_ less than 59.

**2. Choose the core of the following patterns:**

a) 

J	R	R	J	R	R	J	R	R
---	---	---	---	---	---	---	---	---

The core is: RJR      or      JRR

b) 

R	J	J	J	R	J	J	J	R	J	J	J
---	---	---	---	---	---	---	---	---	---	---	---

The core is: RJJJ      or      JJRJ

**3. Extend the number pattern. Then write the rule for the pattern :**

a)

Figure	Number of Squares
1	4
2	11
3	18

Rule :  
Start at ..... and .....  
each time

b)

Figure	Number of Squares
1	7
2	11
3	15

Rule :  
Start at ..... and .....  
each time

4. Match each sequence with the sentence that describes it. This sequence....

- A ... increases and decreases.
- B ... increases by the same amount.
- C ... decreases by different amounts.
- D ... decreases by the same amount.

\_\_\_\_\_ 21 , 19 , 15 , 13 , 9

\_\_\_\_\_ 10 , 13 , 9 , 7 , 5

\_\_\_\_\_ 19 , 17 , 15 , 13 , 11

\_\_\_\_\_ 9 , 12 , 15 , 18 , 21


5.

The snow is 17 cm deep at 4 pm.

4 cm of snow falls each hour.

How deep is the snow at 9 pm?

Hour	Cm
pm	cm
pm	cm
pm	cm
pm	cm
pm	cm



The snow will be \_\_\_\_\_ cm deep at 9 pm.

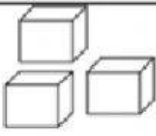



## II. NUMBER SENSE

### 1. Choose the place value of the underlined digits

160      thousands      hundreds      tens      ones

5521      thousands      hundreds      tens      ones

### 2. Write the number for the given base ten blocks:

Thousands	Hundreds	Tens	Ones	Number
				_____

### 3. Write the number in expanded form (using numerals):

a)  $2\ 886 = 2\ 000 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

### 4. Create the greatest possible number using these numbers. (Use each number once )

a) 3, 2, 7, 5      \_\_\_\_\_      b) 0, 5, 3, 2      \_\_\_\_\_      c) 1, 9, 4, 8      \_\_\_\_\_

### 5. Word problems

A. Bobby has 120 books. Kristi has 60 books.

How many more books does Bobby have than Kristi?

=  books

B. Tim had 210 pennies in his bank. His dad gave him 65 more pennies.


How many pennies does Tim have now ?

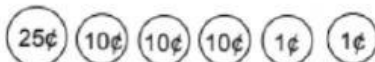
=  pennies

D. A bee has 6 legs. How many legs do 25 bees have?

=  legs


**6. Count the coins and write the total amount**

a)   
total = \_\_\_\_\_ ¢

b)   
total = \_\_\_\_\_ ¢

**7. Draw the extra coins**

Kevin has 25¢. He wants to buy a pen for 35¢.

25¢ +  = 35¢

**8. Word problems**

Tim paid \$1.25 on a dog toy with 2 Toonies. How much change did Tim receive?

2 Toonies = \_\_\_\_\_ ¢

 =  ¢

**9. Round the following numbers to the nearest ten**

a) 41 ≈ \_\_\_\_\_ c) 2835 ≈ \_\_\_\_\_

b) 177 ≈ \_\_\_\_\_ d) 763 ≈ \_\_\_\_\_

**10. Round the following numbers to the nearest hundred**

a) 397 ≈ \_\_\_\_\_ c) 2183 ≈ \_\_\_\_\_

b) 916 ≈ \_\_\_\_\_ d) 7705 ≈ \_\_\_\_\_