

Want to buy ...

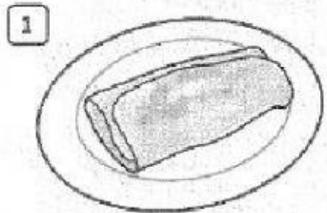
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1 Match.

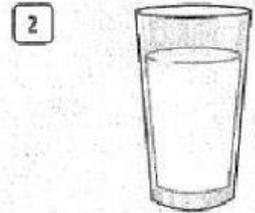
- 1 drink d
- 2 eat
- 3 play
- 4 read
- 5 go
- 6 fly

- a the menu
- b to a museum
- c a model plane
- d a cup of coffee
- e the violin
- f pancakes

2 Circle.



pancake / coconut



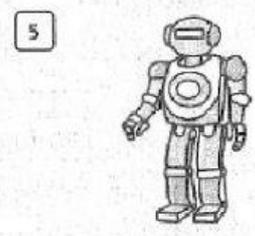
glass of milk / bowl of soup



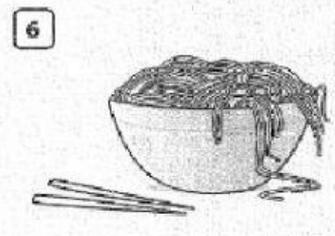
trumpet / drums



scream / pattern



dead / robot



cheeks / noodles

3 Complete the sentences.

eat drink sit go have play

- 1 Pete usually has cereal for breakfast.
- 2 I'm _____ juice at the moment.
- 3 He's _____ his recorder right now.
- 4 Hung usually _____ noodle soup.
- 5 Jane sometimes _____ to restaurants.
- 6 They're _____ in the restaurant now.

4 Tick (✓) the correct sentences.



- 1 a Joe was on stage yesterday. 2 a The audience clapped and cheered.
 b Joe was in the audience yesterday. b The audience listened to the music.
 3 a We had a concert at our house. 4 a Amy and Tom enjoyed the concert.
 b We were at a party last night. b Amy and Tom played their flutes.

5 Match the questions and answers.

- 1 Where did you go? c
 2 What did you see? d
 3 Did you buy a postcard? e
 4 Who did you meet? f
 5 What did you learn? a
 6 Did you have a good day? b
- a No, I didn't. I bought a model dinosaur.
 b I met a scientist.
 c We went to the dinosaur museum.
 d Yes, we had a great day!
 e We saw a dinosaur skeleton.
 f We learnt about dinosaurs.

6 Listen and circle the words with a long ee sound. 109

- 1 tree / tray 2 bike / key 3 bones / beans
 4 play / leaves 5 queen / soap

7 Complete with *ph* or *f*.

- 1 ph one
 2 ph lamingo
 3 new
 4 scar

1 Write the words.

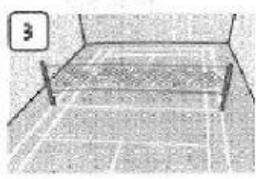
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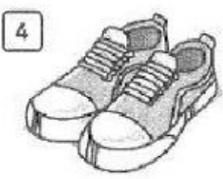
kuskacr
rucksack



acjtek



curto



rtanirse

2 Complete the words.

/4



kick



t _ r _ w



w _ _



boun _ _



sc _ r _

3 Write the adverbs.

/4

1 She is walking slowly (slow).

2 Nina plays w _____ (good).

3 He is talking l _____ (loud).

4 Jake drives f _____ (fast).

5 Emma writes c _____ (careful).

4 Circle the correct words.

/4

Teacher Is this Rob's racket?

Tom No, it's ¹ my / mine / her.

Teacher OK, Tom. ² Whose / What's / Who's
trainers are these? Fiona, are they
³ our / your / yours?

Fiona No, they aren't. I think they're Jenny's.
Yes, they're ⁴ his / hers / theirs.

Teacher OK. Thanks, Fiona. And this rucksack?
Is it Joe's?

Tom Yes, it's ⁵ theirs / his / hers.

Teacher Thank you, Tom.



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