

GRAMMAR & VOCABULARY

Vocabulary – Daily activities

1 Work in pairs. Ask and answer questions about these times.



2 Match the expressions with the pictures in Lee's photo album.

- | | | |
|---------------|---|------------------|
| 1 have lunch | D | 5 start school |
| 2 watch TV | | 6 walk to school |
| 3 do homework | | 7 wake up |
| 4 get home | | 8 go to bed |



3 01 Listen to Lee talking to a friend about what he does every day. Write the correct time on each picture in Lee's photo album.

Grammar – Present simple

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4 Match the rules (1–3) with the example sentences (a–c).

- 1 When we use *he / she / it*, we add *-s* or *-es* to the verb.
 - 2 We make the negative with *don't* and *doesn't*.
 - 3 We use *do* and *does* to make questions and short answers.
- a I don't have lunch at 12 p.m. / She doesn't walk to school.
b Do you go to bed at 10 p.m.? Yes, I do. / Does he watch TV at 8 p.m.? Yes, he does.
c He wakes up at 7.30 a.m. / She does her homework at 5 p.m.

5 Exam candidates often make mistakes with the present simple. Correct one mistake in each sentence.

- 1 The art class ~~startes~~ at 6 o'clock. *starts*
- 2 My mum ~~don't~~ like football, she prefers tennis.
- 3 His dad always watch the competitions with me.
- 4 Do your brother cook for you?
- 5 I want to buy a new T-shirt. It cost £10.
- 6 What time start the match?
- 7 My sister ~~doesnt~~ like that colour.
- 8 I'm not wear jeans very often.

6 Write true sentences in the present simple positive and negative.

- 1 7.00 (I / wake up)
I wake up at 7.30. I don't wake up at 7.00
- 2 8.30 (I / walk to school with my friends)
- 3 9.00 (school / start)
- 4 12.00 (I / have lunch)
- 5 4.00 (my friends / do their homework)
- 6 6.00 (my mum / get home)
- 7 7.00 (we / watch TV)
- 8 8.30 (my best friend / go to bed)



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LISTENING

Part 3



Scott

Exam tip

Sometimes the answer is a time. Say the times quietly to yourself before you listen.

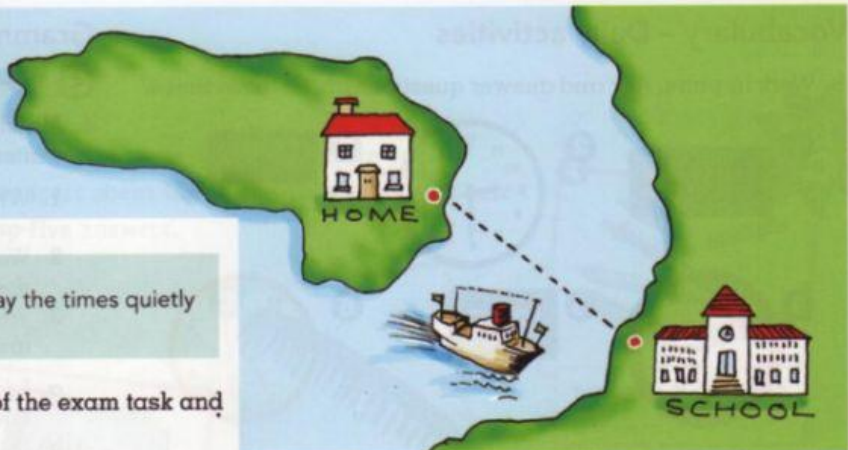
- 1 02 Listen to the first part of the exam task and choose the correct times.

- What time does Scott go to bed?
a 9.15 b 9.45
- What time does Scott wake up?
a 6.15 b 7.00
- What time does Scott leave home?
a 7.00 b 7.30

Exam task

- 03 Listen to Scott talking to his cousin Amanda about his school day. For each question, choose the right answer (A, B or C).

- 0 Scott's tired because he
A watches TV in bed
B goes to sleep very late
C wakes up early
- What time does the boat leave?
A 6.15
B 7.00
C 7.30
 - How old is Scott?
A 11
B 12
C 14
 - Scott eats his dinner
A at his aunt's house
B at home
C at school
 - When does Scott do his homework?
A on the way home
B when he gets home
C after he watches TV
 - What does his favourite teacher teach?
A sports
B maths
C English



Grammar – Question words

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- 2 Complete the questions with these words.

Who Where How What What time When

- Who... is Tanya?
a Scott's sister b Scott's aunt
- does Scott live?
a on an island b near his school
- does Scott's mum wake him up?
a 6.15 b 7.15
- does Scott go to school each day?
a by bus b by boat
- does Scott do his homework?
a at lunchtime b after school
- does Scott do when he gets home?
a watch TV b do his homework

- 3 Choose the correct answers to the questions in Exercise 2.

- 4 Write more questions. Use words from each box.

1 Where
How
What
What time
When

2 you
your mum / brother / best friend
your friends / classmates

3 wake up?
go to school / work?
have breakfast / lunch / dinner?
do homework?
watch TV?

How does your mum go to work?

Part 1

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Vocabulary – Describing people



- 1 Work in pairs. Match the descriptions with people in the picture.

- 1 Jason's my best friend. He's got short curly hair and blue eyes. He's very tall. **F**
- 2 My sister Lee has got brown eyes. Her hair is short and curly. She's really tall.
- 3 Trent's in my class. His eyes are blue. He's got straight hair and he's short.
- 4 Jenny's quite short. She's got long, dark, straight hair and green eyes.

- 2 Work in pairs. Write a description of one of your classmates but don't write his / her name.
- 3 Work in small groups. Take turns to read your description and guess who the student is.

He's very tall. He's got short dark hair. His eyes are blue.

Is it Diego?

Yes, it is!

- 4  04 At the end of Speaking Part 1, the examiner will ask you a *Tell me about ...* question. Listen and complete the examiner's question.

- 1 Ana, tell me about
- 2 Jon, tell me about

- 5 Listen again. Who gives the best answer? Why?

Exam tip

Try to say at least three sentences for each *Tell me about ...* question.

- 6 Work in pairs. Write a better answer for Ana. Use the words in brackets to help you.

Examiner: Ana, tell me about your English teacher.
 (What's her name?) (1) *Her name's* Mrs Reed.
 (What does she look like?) (2) short dark hair and blue eyes.
 (What does she do every day?) (3) to school by
 (4) lunch at school.
 (Your opinion) (5) I like her because

Exam task

Take turns to be the examiner and the student. The examiner reads the question and the student answers.

- 1 Tell me about your school day.
- 2 Tell me about your favourite teacher.
- 3 Tell me about what you do at the weekend.
- 4 Tell me about your best friend.