BOOK - 2 READING/WRITING

REVISION - UNIT - 3

Name: _____ Date: _____

I. Reading Comprehension

A. Read the article with suggestions for college students. Then match each paragraph with its main idea.

Making a Good Impression on Your College Instructors

1 When you become a college student in the United States, you enter the world of U.S. higher education. This world, of course, has rules for students to follow. You can learn about some of them by reading materials on the school's website. Look for "School policies" or "Code of conduct.[1]" You can read about what is expected of you and what behaviors can get you into trouble. But materials on the website cannot cover everything. For example, they may not tell you how to be polite to your instructors. So, here are some suggestions on how to make a good impression.

2 First of all, be on time for class. If your class starts at 9:00 a.m., plan to be in your seat by that time. If you come in late, you draw attention to yourself, and that interrupts the class. Most instructors consider that behavior rude and disrespectful. If you are late, enter the classroom and sit down as quickly and silently as possible.

3 Secondly, find out what to call your instructor. You show respect by using the name your instructor prefers. Some instructors invite students to call them by their first name. Others are more formal and will expect you to use their title and last name. For example, an instructor might want students to say *Professor Adams, Dr. Kim, Ms.*

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Lopez, or Mr. Smith. Sometimes the title *professor* alone is fine, as in, "Excuse me, professor, can I ask a question?" The title *teacher* is different. In some countries, it would be polite to say, "Good morning, Teacher," but not in the United States. When speaking to an instructor, do not use *teacher* alone (or *miss* or *mister*) because that is not respectful.

4 Another way to show respect is by making eye contact. That shows your instructor that you are listening. Or, if you are speaking, it shows that you care about your instructor's reaction to what you are saying. For some students, making eye contact is not easy. Rules about eye contact vary across cultures. Some students are used to showing respect by *not* making eye contact. For them, doing the opposite makes them uncomfortable. If this is true for you, just look in the general direction of your instructor's face. Studies show that you can give someone the impression of eye contact that way. You do not have to look directly into the person's eyes.

5 Making a good impression on your instructors, right from the start, will help you do well in school. Strong relationships with faculty will help you be a more successful student. They help you get the most out of your education. They are also important when you need a letter of recommendation for graduate school or a job. College faculty get many such requests, but they can write good letters only for students they know. If you do not try to connect with them, then what can they say about you? Only that you took their course. For a student who makes a good impression and builds a relationship, they can do much more.

[1]**code of conduct:** a set of written rules that state how people should behave

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1. Paragraph 1 ___
2. Paragraph 2 ___
3. Paragraph 3 ___
4. Paragraph 4 ___
5. Paragraph 5 ___

a. Be careful how you speak to your instructors.
b. Follow the social rules about making eye contact.
c. Show respect for your instructors by being on time.
d. Good relationships with faculty can help you be more successful.
e. There are rules for appropriate behavior in U.S. colleges and universities.

B. Complete the sentence. Choose A, B, or C.

6. Students need to _____ to make a good impression on their instructors.
A. look at their school's website
B. try to get into trouble
C. understand rules for polite behavior

7. If you arrive late for a class, _____.
A. stop at the classroom door and ask if you can enter
B. go in the classroom and sit down quickly and quietly
C. tell the instructor and the class why you are late

8. Call your instructors _____ to show respect.
A. by their first names
B. by the names they prefer
C. by the title "Teacher"

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9· If you are uncomfortable looking your instructor in the eye, _____·

A· stop eye contact by looking behind your instructor

B· ask your instructor not to look at you

C· look at other parts of your instructor's face

10· Be respectful with instructors because it will help you _____·

A· have good relationships with them

B· get good grades on tests

C· be popular with other students

II· Vocabulary

A· Complete the sentences with the correct word from the word bank·

appropriately avoid firmly gestures manners purchases recommend take part in

11· We want to _____ doing things that make other people uncomfortable·

12· Good _____ while eating are different from country to country·

13· Students should _____ class discussions to make a good impression on the instructor·

14· We use different _____ to greet friends when we are far away or near them·

15· You should dress _____ for a job interview·

B· Match each word with the correct definition·

16· advice ____ a· usual

17· custom ____ b· relaxed and friendly

18· informal ____ c· not knowing or noticing someone or somethin

19· awkward ____ d· words that help someone decide what to do

20· typical ____ e· not comfortable, embarrassing

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f. polite behavior toward someone or something you think is important

g. a way of doing things

III. Reading Skill: Identifying Supporting Details

A. Reread paragraph 3 from Section I. Then read each question and choose A, B, or C.

(1) Secondly, find out what to call your instructor. (2) You show respect by using the name your instructor prefers. (3) Some instructors invite students to call them by their first name. (4) Others are more formal and will expect you to use their title and last name. (5) For example, an instructor might want students to say *Professor Adams, Dr. Kim, Ms. Lopez,* or *Mr. Smith.* (6) Sometimes the title *professor* alone is fine, as in, "Excuse me, professor, can I ask a question?" (7) The title *teacher* is different. (8) In some countries, it would be polite to say, "Good morning, Teacher," but not in the United States. (9) When speaking to an instructor, do not use *teacher* alone (or *miss* or *mister*) because that is not respectful.

21. Which sentence gives the main idea?

A. Sentence 1

B. Sentence 4

C. Sentence 9

22. Which sentence gives a fact as a supporting detail?

A. Sentence 3

B. Sentence 5

C. Sentence 8

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23. Which sentence gives an example as a supporting detail?

A. Sentence 2

B. Sentence 6

C. Sentence 7

B. Reread paragraph 2 from Section I. Then write the main idea of the paragraph and a reason and example that support the main idea.

First of all, be on time for class. If your class starts at 9:00 a.m., plan to be in your seat by that time.
If you come in late, you draw attention to yourself, and that interrupts the class. Most instructors consider that behavior rude and disrespectful. If you are late, enter the classroom and sit down as quickly and silently as possible.

24. Main idea:

_____

25. Example:

_____

26. Reason:

_____

IV. Vocabulary Skill: Recognizing Prefixes
Read the sentences. Are they true or false? Choose A or B.

27. A prefix is a group of letters at the end of a word.

A. True

B. False

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28. When you add *in-*, *im-*, and *un-* to a word, you change its meaning to *not*.

A. True

B. False

29. The words *interrupt* and *uncle* have prefixes.

A. True

B. False

30. You can add *in-*, *im-*, and *un-* to some adjectives.

A. True

B. False

31. Add *un-* to *polite* to make a word that means "not polite."

A. True

B. False

32. The opposite of *expensive* is *inexpensive*.

A. True

B. False

V. Writing Skill: Identifying Examples Supporting the Main Idea

Complete the sentences. Use information from the reading in Section I.

33. You need to find out about the rules and expectations for student behavior at your school. There are several ways to do this. One way is to _____.

34. Don't use behaviors that your instructors will find rude and disrespectful. For example, don't _____

_____

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35· There are polite ways to behave if you are late arriving at a class· For example,_____
_____.

36· Ideas about polite behavior vary across cultures· For example,_____
_____.

VI· Grammar

A· Choose the correct verb to complete the sentence·

37· Beliefs about polite behavior _____ the same everywhere·

A· isn't

B· aren't

38· Children _____ to their parents for examples of how to behave·

A· looks

B· look

39· There _____ a lot of advertising on this website·

A· is

B· are

40· People _____ me when they act like that·

A· annoy

B· annoys

41· There _____ many different ways to greet someone·

A· is

B· are

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42· The local police _____ trying to improve communication with the public·

A· is

B· are

B· Find and correct the four errors in subject-verb agreement·

Questions 43-46:

Your college instructors wants to hear from you· They like to hear from everyone in class· Every student's voice add something to class discussions· So, raise your hand and offer your ideas· Your instructors enjoy your questions, too· There is certain days and times when they hold office hours, and you can make an appointment· Their suggestions is free!

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