# Maxfield Park Primary

# End Of Term Examination

**LANGUAGE ARTS**

**PERFORMANCE TASK**

**NAME:** _____

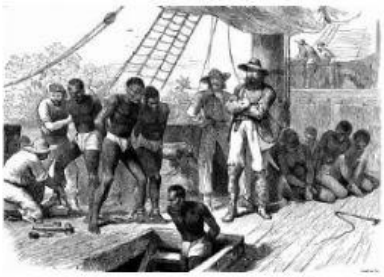
**CLASS:** _____

**DATE:December 10, 2021**

**INSTRUCTIONS:** *There are three sources on ethnic groups. Source 1The Africans, Source 2 the English and Source 3 the East Indians and Chinese. Read them carefully then answer* ***Part A and Part B.***

**SOURCE 1**

**The Africans**



The Africans were brought by the Atlantic Slave Trade. Europeans enslaved Africans and took them to labour in the Americas. The slave trade was conducted by merchant companies. They would carry goods such as cloth, knives, tools, cutlasses brandy, gunpowder and iron bars as well as cheap manufactured goods.

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The articles were used to purchase slaves in Africa. Sometimes the traders themselves raided villages to get slaves. Once the ships were loaded with slaves they set out across the Atlantic on the dreaded Middle Passage. The conditions were so bad that many slaves died from disease before they reached the Americas. Those who survived and reached Jamaica were sold.

**Source:** Social Stud Carib Hi-See Series Book 1, Our People Our Heritage Our Life.

**Source 2**

**The English**

Jamaica became a colony of another European country – England; and English settlers replaced the Spaniards.

Many of these English settlers were small farmers who were anxious to own or lease some of the fertile lands in Jamaica. A large number of settlers were indentured servants who signed a contract to work for planters for five to ten years in return for their passage. They were paid no wages and were little better than slaves.

Religious intolerance in England also caused many people to leave that country and settle overseas where they could worship freely in their own way.

Some people in England felt that the country was becoming overpopulated and that this excess population could best be put to use in the tropical colonies. They believed that in these countries people could grow tropical crops like sugar cane, which England needed, but could not grow itself.

**Source:** Concepts in Social Studies For PEP Grade 6

LIVEWORKSHEETS

**Source 3**

**The East Indians** First arrived in 1834 and settled in Jamaica, Trinidad and Tobago, Barbados and Guyana. They were not slaves. Many Indians remained in the region when their contract of five to ten years ended. The Indians came to the Caribbean for many reasons. Some of which were:

- The decline of the agriculture sector in India
- Extended drought
- Poor harvest
- Famine
- Heavy taxation and low wages

Their settlement led to the introduction of their culture which is integrated in the way of life of Jamaicans.

**The Chinese** were brought to the Caribbean under the indentureship system, like the East Indians. They did not enjoy working on the sugar plantations. This led to many of them returning home after their contract ended. Those who remained in the region began operating small businesses such as grocery shops and harberdasheries.

In Jamaica, the Chinese skills and talent of Chinese migrants have been used in construction of durable Jamaican roads (Highway 2000 and North South Highway).

LIVEWORKSHEETS

**Source:** New Primary Social Studies For Grade 6

**PART A**

**Instruction for # 1.**

For each of the following statements, indicate using a check(√ ) whether the information in Source 1, Source 2, Source 3, both Sources 2 and 3, Neither Source 2 nor 3 supports.

| **Statement** | **Source 1 supports** | **Source 2 supports** | **Source 3 supports** | **Both source 2 & 3** | **Neither Source 2 &3** |
|---|---|---|---|---|---|
| Slave trade was conducted by merchants who brought goods in exchange for slaves. | | | | | |
| Indentured workers signed a contract of five to ten years. | | | | | |
| The Chinese have led to the development of Jamaica through the construction of highways. | | | | | |

LIVEWORKSHEETS

2. What details in Source 3 identifies the push factors why East Indians came to Jamaica.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

LIVEWORKSHEETS

**PART B**

**Write the important points from all three sources.**

| Source 1 | Source 2 | Source 3 |
|---|---|---|
| | | |

LIVEWORKSHEETS