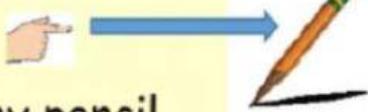
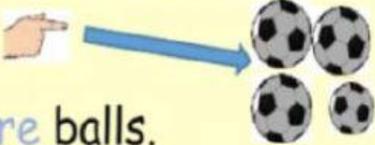


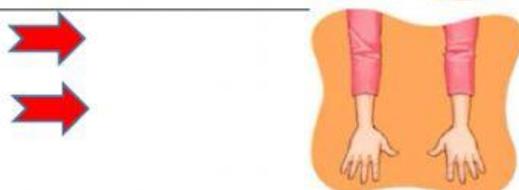
Unit 7: SCIENCE DAY

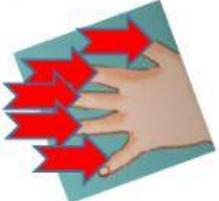
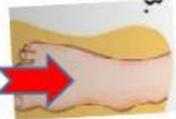
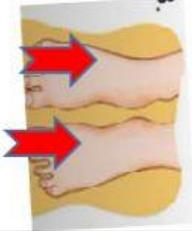
Lesson 1: MY BODY (P.65)

A. LOOK AT THE BACKPACK. HOW MANY? IS IT NEAR OR FAR?

| Singular | plural |
|--|---|
| <p style="color: orange; font-size: 1.2em;">This</p> <p style="color: red; font-size: 1.2em;">This</p> <p style="color: blue;">is my bag</p>  | <p style="color: orange; font-size: 1.2em;">These</p> <p style="color: red; font-size: 1.2em;">These</p> <p style="color: blue;">are books.</p>  |
| <p style="color: orange; font-size: 1.2em;">That</p> <p style="color: red; font-size: 1.2em;">That</p> <p style="color: blue;">is my pencil.</p>  | <p style="color: orange; font-size: 1.2em;">Those</p> <p style="color: red; font-size: 1.2em;">Those</p> <p style="color: blue;">are balls.</p>  |

B. NOW WRITE THIS/ THAT OR THESE/THOSE

| | |
|------------------------|---|
| 1. _____ is my arm. |  |
| 2. _____ is my arm. |  |
| 3. _____ are my arms. |  |
| 4. _____ are my arms. |  |
| 5. _____ are my toes . |  |

| | |
|---------------------------------|---|
| <p>6. _____ is my toe .</p> |  |
| <p>7. _____ is my finger.</p> |  |
| <p>8. _____ are my fingers.</p> |  |
| <p>9. _____ is my foot .</p> |  |
| <p>10. _____ are my feet.</p> |  |

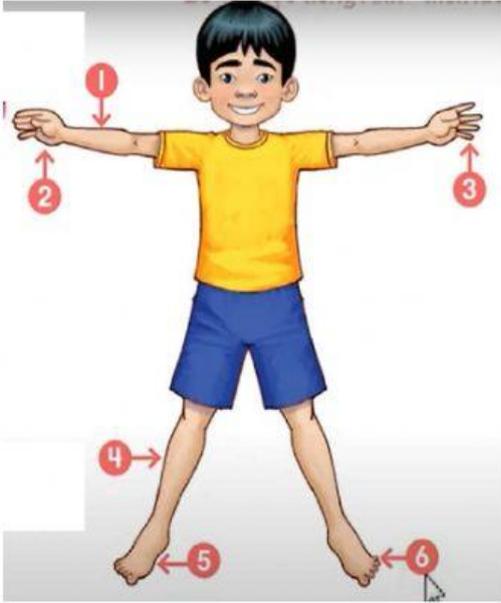


B. NOW LISTEN, NUMBER & PRACTICE

What's this?
This is my **arm**.

2

What's = What is

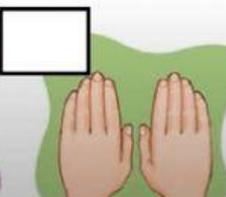
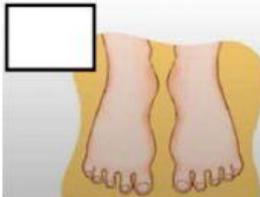
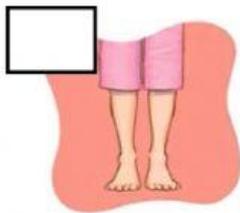
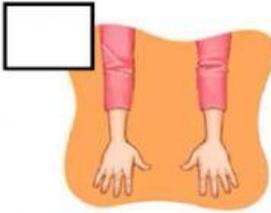


| LISTEN AND NUMBER | |
|-------------------|-----------------------------------|
| _____ | What's this? - This is my arm. |
| _____ | What's this? - This is my hand. |
| _____ | What's this? - This is my finger. |
| _____ | What's this? - This is my leg. |
| _____ | What's this? - This is my foot. |
| _____ | What's this? - This is my toe. |

C. NOW LISTEN, NUMBER & PRACTICE

What are these?
These are my **arms**.

- arms
- hands
- fingers
- legs
- feet
- toes



Great job. The end !