[GRAMMAR] – [READING COMPREHENSION] – [NO.2]

READING COMPREHENSION (NO.6)

READING 1: Read the following story and choose the answer to each of the following questions.

David wanted to buy a Christmas present for a very special person, his mother. David 's father gave him $5 a week as pocket money and David put $2 a week into his bank account. After three months David took $20 out of his bank account and went to the shopping mall. He looked for a perfect gift.

Suddenly he saw a beautiful brooch in the shape of his favourite animal. He said to himself "My mother loves jewelry and the brooch costs only $17." He bought the brooch and took it home. He wrapped the present in Christmas paper and placed it under the tree. He was excited and he was looking forward to Christmas morning to see the joy on his mother 's face. But when his mother opened the present, she shouted with fright because she saw a spider.

Question 1: What is the main idea of the passage?

A. David's money
B. David's father's money
C. Disadvantages of buying presents
D. David's present for his mother at Christmas

Question 2: What did David buy for his mother?

A. a perfect gift
B. a beautiful brooch
C. a spider
D. an animal

Question 3: Who is "a special person"?

A. his mother
B. his favourite animal
C. his friend
D. his father

Question 4: What did his mother see when she opened her present?

A. a spider
B. a brooch
C. a Christmas tree
D. an animal

LIVEWORKSHEETS

[GRAMMAR] – [READING COMPREHENSION] – [NO.2]

READING 2: Read the passage and choose the correct answers.

Cricket - how I **detested** this game when I was young! My family would spend hours and hours watching it on television while I angrily waited for it to end. Every game seemed the same. Yes, one team won and the other one lost, but it was always the same game - some men pitching a ball, some running back and forth.

Then something happened. I became old enough to start playing cricket myself with the other kids in my neighborhood. We found a place to play wherever we could put up a wicket. We played on the street, in the backyard - even on the tops of buildings, believe it or not!

I can recall so clearly the sounds of the ball hitting the bat and the quick running feet. I can still feel the sun on my face as I played and the bruises and scratches from falling down. I can still see the blue sky fading to darkness behind the buildings as our games continued into the night. It became my favorite thing in the world. Now I watch it not with anger, but with **fond** memories of the endless days and nights spent playing the game.

Question 1: What title best summarizes the main idea of the passage?

A. Cricket: A Game for All Ages
B. How I Learned to Love Cricket
C. The Dangers of Playing Cricket
D. Learning the Rules of a Difficult Game

Question 2: The word detested is closest in meaning to _____.

A. hated
B. played
C. wanted
D. watched

Question 3: According to the author, what was surprising about some of the cricket games he played?

A. They were played without bats.
B. They were played on rooftops.
C. No one cared who won them.
D. No one got hurt playing them.

Question 4: The word fond is closest in meaning to _____.

A. old
B. cruel
C. happy
D. interesting

LIVEWORKSHEETS

[GRAMMAR] – [READING COMPREHENSION] – [NO.2]

READING 3: Read the story about Brad and his dad. Then answer the questions.



On Sunday morning Brad was woken up early by a sound from outside. "Who is making that loud noise?" he wondered. He got up and looked out the window, and saw his dad in the backyard. "What are you doing, Dad'?" Brad shouted. "Good morning, son," Brad's dad replied. "I'm going to remodel the house. Why don't you come down and help me?" "Remodeling our house?" Brad thought to himself as he changed his clothes. "What does that mean?"

Brad went to the kitchen. Then he drank a glass of milk and grabbed an apple as he headed out to the backyard. "What do you mean by remodeling our house?" Brad asked. "We are going to make some changes in the kitchen," answered his dad. "First, we are going to put up more shelves next to the sink. Then we will change some tiles on the bathroom wall. Lastly, we are going to paint the fence." "Wow, that's a lot of work, Dad," Brad said with a surprise. "Yeah," his dad replied. "But it isn't that hard to do. We will do each job one by one, and it won't take more than a month."

Brad and his dad worked hard every weekend for a month. It wasn't as easy as they had thought, but it felt so good when new changes started to show around the house. After a month, Brad's house now looks a lot different than before. It looks a lot better. Brad's mom and little sister are happy to see the new changes, too. Brad and his dad can believe how fresh and new a few small changes have made the entire house look.

Question 1: What did Brad's dad want to do?

A. Buy the house
B. Remodel their house
C. Sleep more on Sunday mornings

Question 2: What change did Brad and his dad make in the house?

A. They bought new furniture for the living room.
B. The changed the wallpaper in the bedroom.
C. They changed the tiles on the bathroom wall.

Question 3: How long did it take to remodel the house?

A. One week
B. One month
C. One year

LIVEWORKSHEETS

[GRAMMAR] – [READING COMPREHENSION] – [NO.2]

Question 4: What does Brad's family feel about the remodeled house?

A. There isn't much difference.
B. It doesn't look new at all.
C. It looks better than before.

READING 4: Read the following article.

Last week, one teacher from Newark Middle School, Miss Helen DeBow, was given a Teacher of the Year ***award.*** The awards are given out by the State Department of Education to excellent teachers. Teachers win because of their students who write into the contest. The award was given to Ms. DeBow on Saturday, June 6, in Wilmington, Delaware.

Ms. DeBow is a history teacher at Newark Middle School. She teaches history to seventh-graders and loves teaching about the history of the United States. "I like teaching American history best because it helps students understand their own lives." Ms. DeBow enjoys teaching other histories too. "Studying ***ancient*** history is also very interesting. I always have my students study Mesopotamia," she said.

It was Carla Ross and Michael Hubbard who wrote to the department for Ms. Debow. "She's a wonderful teacher and I really wanted her to win this award," said Carla. Michael agreed and added, "Ms. DeBow is one of the best teachers at this school. I'm happy that they chose her."

Question 1: What would be the most suitable headline for the article?

A. Ms. DeBow likes teaching history
B. Studying the USA and Mesopotamia
C. Newark history teacher wins award
D. Carla and Michael at Newark Middle School

Question 2: What is suggested about Ms. DeBow?

A. She always wins this award.
B. She is a very good teacher.
C. She has lived in Mesopotamia.
D. She used to work at another school.

Question 3: Based on the article, who decided to give Ms. DeBow the award?

A. Newark Middle School
B. Carla Ross and Michael Hubbard
C. Students in Ms. Debow's classes
D. The State Department of Education

Question 4: In paragraph 1, the word *award* is closest in meaning to

A. Prize B. school C. money D. excellence

LIVEWORKSHEETS