WEEK 35

Experiencia de Aprendizaje N°9

"THIS IS MY PERU!"

Activity 4:

I LOVE PERU!



Competence: Reading

ACTIVITY PURPOSE:

Reconocer las diferentes costumbres y culturas de su país mediante la unión de oraciones para valorar las costumbres de su región.

EVIDENCIA: *Respuestas a preguntas de comprensión lectora planteadas durante el desarrollo de la actividad 4 y las planteadas como actividades complementarias o de reforzamiento.*

FULL NAME:_____

Grade and section: _____

LIVEWORKSHEETS

Vocabulary







ENGLISH	SPANISH
Belonging to Brazil.	Perteneciente a Brasil.
Wonderful.	Maravilloso.
From Brazil.	De Brasil.
Delicious food.	Comida deliciosa.
Traditional music.	Música tradicional.
Famous carnival.	Carnaval famoso.
Culture.	Cultura.
Language.	Idioma.
Anniversary.	Aniversario.
Beautiful.	Hermoso.





GLOSSARY PREAI – "THIS IS PERU"

ENGLISH	SPANISH
1. Amazing	1. Asombroso (a)
2. Delicious food like...	2. Comida deliciosa como...
3. Excellent soccer players	3. Excelentes jugadores de fútbol
4. Landmarks	4. Patrimonios culturales
5. Proud of...	5. Orgulloso (a)
6. Rich culture	6. Rica cultura
7. Title	7. Titulo
8. Very kind people	8. Gente muy amable
9. Weather	9. Clima
10. Wonderful	10. Maravilloso o maravillosa

LIVEWORKSHEETS

Let's observe!

Look at the pictures and match. Relaciona las categorías con la imagen que las represente.

1



3



5



2



4



Music _____

Food _____

Landmark _____

Language _____

People _____

LIVEWORKSHEETS

Let's listen and read!

PROUD OF MY COUNTRY: BRAZIL



I love the delicious food, like feijoada.

The anniversary of Brazil is in September.



I'm proud of the rich culture. We have wonderful traditional music, dances and more.



I'm proud of the famous carnival. It is in February.



I'm proud of Brazilian soccer players like Ronaldinho.



I like Brazil's beautiful language: Portuguese.

Brazil's = belonging to Brazil.

Peru's = belonging to Peru.

Brazilian = from Brazil.

Peruvian = from Peru.

LIVEWORKSHEETS

LET´S UNDERSTAND!

Match the parts of the sentences. Une las partes de las oraciones.

UNDERSTAND - EXERCISE 1!

Example: 1 C

1.	The anniversary of Brazil ...
2.	I love the delicious ...
3.	I'm proud of the famous ...
4.	I like the beautiful ...
5.	I'm proud of the rich ...
6.	I'm proud of the excellent ...

A)	... language: Portuguese.
B)	... soccer players like Ronaldinho.
C)	... carnival. It is in February.
D)	... culture. We have wonderful traditional music, dances and more.
E)	... is in September.
F)	... food like feijoada.

LIVEWORKSHEETS

Let's practice 02!

Choose the best option and complete the sentences.
Elige la mejor opción y completa las oraciones.

1. I'm proud of the _____. We have wonderful traditional music, dances and more

a. Beautiful landmark
b. Delicious food
c. Rich culture

2. I love the _____, like feijoada.

a. Beautiful landmark
b. Delicious food
c. Amazing music

3. I'm _____ of the famous carnival. It is in February.

a. Love
b. Proud
c. like

4. The _____ of Brazil is in September.

a. anniversary
b. proud
c. love

5. I like Brazil's _____: Portuguese.

a. beautiful language
b. beautiful music
c. beautiful landmark

6. I'm proud of Brazilian _____ like Ronaldinho.

a. soccer players
b. painter
c. singer

LIVEWORKSHEETS

Practice - 3

Match the parts of a poster. Relaciona las partes de un poster.

INFORMATION ~~TITLE~~ PICTURES

1. TITLE

2.

3.

2



I'M PROUD OF THE DELICIOUS FOOD.

3

1

MY WONDERFUL CITY

2



I'M PROUD OF THE AMAZING TRADITIONS.

3

2



I'M PROUD OF THE WONDERFUL LANDMARKS

3

LIVEWORKSHEETS

Let's practise 04!

Unscramble the words and make sentences.
Ordena las palabras y forma oraciones.

1. proud / the / I'm / of / culture / rich

2. the / I / delicious / love / food

3. is / of Brazil / September / in / anniversary / the

LIVEWORKSHEETS