

PART 1: LISTENING (20 minutes)

DE 15

Question 1. Listen and tick:

- | | | | | | | |
|----|---|----------------------------|---|----------------------------|---|----------------------------|
| 1. |  | a ☐ |  | b ☐ |  | c ☐ |
| 2. |  | a ☐ |  | b ☐ |  | c ☐ |
| 3. |  | a ☐ |  | b ☐ |  | c ☐ |

Question 2. Listen and write.

- This is my ____.
- That's my _____.
- This is my _____.
- That's my _____.

Question 3. Listen and number.



Question 4. Look at the picture. Listen and match.



1



2



3

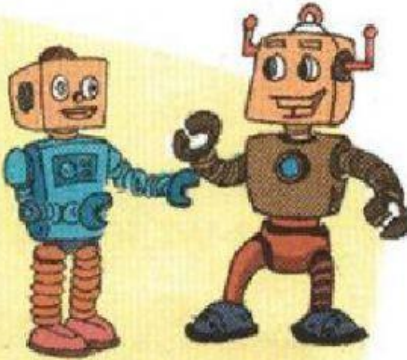


4

Question 5. Listen and complete.

Look! Look! Look!

Look! Look! Look!
 These are ____ Look! Look! Look!
 They're my ____ Those are ____
 Look! Look! Look! They're my ____
 These are ____ Look! Look! Look!
 They're my ____ Those are ____
 They're my ____



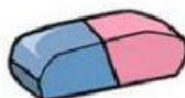

PART II. READING AND WRITING

Question 6. Look at the pictures. Look at the letters. Write the words.

Example: ymg → g__
 ymg → gym



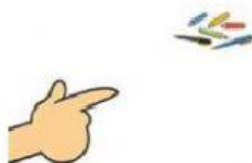
1. rbbure →
 r_____



2. ntoebkoo →
 n_____



3. hotes →
 t_____



4. ulrer →
 r_____



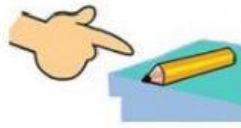
5. sepn →
 p_____



Question 7. Look and read. Put a tick (✓) or cross (X) in the box.

Examples:

This is my pencil.



A. ☒

That is my pen.



B. ☒

1.

These are my pencil cases.



☐

2.

Those are our desks.



☐

3.

Here is my robot.



☐

4.

These are my school things.



☐

5.

Those are my pens and pencils.



☐

Question 8. Put the words in order.

1. is / ruler / my / this

2. that / your / pencil case / is

_____?

3. are / these / notebooks / my

4. your / are / those / pens

_____?

Question 9. Choose a word from the box and write it next to numbers from 1-5.



<u>name</u>	pens	school bag	are	aren't	my
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Mai: Hello! My (0) name is Mai.

Tony: Hello! Nice to meet you. (1) _____ name is Tony. Is this your (2) _____?

Mai: Yes, it is.

Tony: And (3) _____ these your pencils?

Mai: No, they (4) _____.

Tony: And are those your (5) _____?

Mai: Yes, they are.

THE END!