



UNIT 10: ENDANGERED SPECIES

A. Reading

I. Match the words in column A all appear in the passage with the correct definitions in column B

A

1. **Extinction**
2. **Habitat**
3. **Biodiversity**
4. **Conservation**

B

- a. The existence of a large number of different kinds of animals and plants that make a balanced environment.
- b. the act of preventing something from being lost, wasted, damaged or destroyed.
- c. a situation in which a plant, an animal, a way of life, etc. stops existing.
- d. the natural environment in which a plant or animal lives.



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II. Read the passage and choose the best answer.

- The number of species around the globe threatened with extinction is over _____.
A. 1,600 B. 7,200 C. 8,300 D. 15,000
- Which of the following is NOT mentioned as a primary cause of species extinction?
A. *natural selection* B. *pollution*
C. *habitat destruction* D. *overexploitation*
- The Red List is a special book that provides names of _____ animals.
A. *endangered* B. *hunted*
C. *vulnerable and endangered* D. *extinct*
- What does the word "**them**" in line 4 paragraph 1 refer to?
A. *biologists* B. *animal species*
C. *plant species* D. *extinct species*
- What does the word "**contaminated**" in line 7 paragraph 2 most closely mean?
A. *clean* B. *dry* C. *polluted* D. *rich*
- The best title for the passage is _____.
A. *Endangered Species Extinction: Causes and Conservation Measures*
B. *Endangered Species and Conservation Measures*
C. *Endangered Species and their Benefits*
D. *The Global Extinction Crisis*

