

## **Section A: Sentences**

Read each group of words. Write **sentence** or **not a sentence** to describe each group of words. Write your answers on the lines provided. (1pt. each)

1. The little frog. \_\_\_\_\_
2. The frog is green and moist. \_\_\_\_\_
3. Frogs love to eat flies. \_\_\_\_\_
4. Many fish in pond. \_\_\_\_\_

## **Section B: Types of Sentences**

In the spaces provided, write one word from the box below that best describes each sentence. (1pt. each)

<b>Declarative</b>	<b>Interrogative</b>	<b>Exclamatory</b>	<b>Imperative</b>
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5. Will Aleah arrive to school on time? \_\_\_\_\_
6. Please close the classroom door. \_\_\_\_\_
7. Jeremy will play on the swing and slide. \_\_\_\_\_
8. My hair is on fire! \_\_\_\_\_

## **Section C: Nouns**

Look at the nouns in the box below. Put each noun in the correct column. (1 pt. each)

<b>teacher</b>	<b>bottle</b>	<b>Andros</b>
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**Person**

**Place**

**Thing**

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

### **Section D: Singular and Plural Nouns**

Write the plural of each singular noun. (1 pt. each)

12. baby \_\_\_\_\_

13. lunch \_\_\_\_\_

14. box \_\_\_\_\_

15. apple \_\_\_\_\_

### **Section F: Common and Proper Nouns**

20. Complete the table by filling in a common noun or proper noun. (1 pt. each)

<b>Common Nouns</b>	<b>Proper Nouns</b>
	John
21. school	
22. teacher	
23.	Andros Supercenter