





## PART 1: LISTENING



### Question 1. Listen and circle.

DE 10

	
<p>a. This is my friend, Peter</p>	<p>b. This is my friend, Mary</p>

	
<p>a. This is my friend, Quan</p>	<p>b. This is my friend, Peter</p>

### Question 2: Listen and match.

A	B
<p>a</p> 	<p>a. That's Peter. And that's Tony Are they your friends? Yes, they are.</p>
<p>b</p> 	<p>a. Are they your friends? No, they aren't. Mary.</p>

**Question 3: Listen and number.**



**a**



**b**



**c**



**d**

**Question 4: Listen and write the words in the gaps.**

1. Quan: Who's \_\_\_\_\_?

Nam: It's my \_\_\_\_\_ friend Tony.

2. Linda: Are Mary and Mai \_\_\_\_\_ new friends?

Peter: \_\_\_\_\_, they aren't.

3. Peter: Hello, \_\_\_\_\_. This is my new \_\_\_\_\_ Hoa.

Tony: Hello, Hoa.

Hoa: \_\_\_\_\_, Tony.

4. Nam: Hi, Quan. This is my new \_\_\_\_\_ Peter.

Quan: \_\_\_\_\_, Peter.

Peter: Hello, \_\_\_\_\_.

**Question 5: Listen and write the answer.**





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Mai, this is my friend Mary.



Hello, Mary. \_\_\_\_\_.

## II. READING AND WRITING

### Question 1. Look pictures, read and complete

seven	years	friend	friends
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Hello. My \_\_\_\_ Nam. I'm eight \_\_\_\_ old. I'm in class 3A. This is my best \_\_\_\_ Mai. She is eight years old too. Here are Peter and Linda. Peter is \_\_\_\_ and Linda is nine. They're my \_\_\_\_ too.

### Question 2: Read and write.



1. Linda: \_\_\_\_ my friend Mary.

Peter: \_\_\_\_ Mary. I'm Peter.



Nam: This is \_\_\_\_\_ Tony.

Quan: \_\_\_\_\_, Tony. Nice to meet you.

**Question 3. Read and circle the correct words.**

1. Mai, this is my **friend** / **friends**.
2. Who are **they** / **name**?
3. Are **Peter** / **Peter and Mary** your friends?
4. **Yes** / **No** , they are my friends.
5. No, they **are** / **aren't** my friends.

**Question 4: Read and match.**

A	B	Answer
1. This is	a. are my friends too.	1__
2. She is my	b. friends.	2__
3. Tony and Linda are my	c. Linda	3__
4. They	d. friend.	4__

**THE END!**