

Teacher:

LEARNING EXPERIENCE 9

This is Peru!

English Level
A2

Activity 4: A Good classmate is a Good citizen

Competencia Lee diversos tipos de textos en inglés como lengua extranjera.

Capacidades: *Obtiene información del texto escrito,*

Infiere e interpreta información del texto escrito,

Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito.

Criterios de evaluación:

- Obtiene información relevante de textos donde se describen las maravillas del Perú y los motivos por los cuales se siente orgullo(a) de ser peruano(a).
- Infiere e interpreta información de textos donde se describen las maravillas y los motivos por los cuales se siente orgullo(a) de ser peruano(a).

Propósito: Comprender textos breves y sencillos en inglés que los ayudarán a elaborar un póster para redes sociales, a fin de dar a conocer los motivos por los que sienten orgullo de ser peruanas y peruanos.

RETO: Poster en inglés para dar a conocer, a través de las redes sociales los motivos por los que se siente orgullosa de ser peruana

Activity 4: A good classmate is a good citizen

LEAD IN

Choose the right topic sentence for the paragraph.

_____. We should follow the rules, think about the well-being of our neighbors and always be respectful to our teachers and classmates. Also, we shouldn't forget to help people in need and we shouldn't ignore the elderly or discriminate against anybody. Your actions can make or break your country.

1. Teenagers are also citizens and we should be good ones.

2. A kind person is a good citizen.

3. Good citizens always protect the environment.



Welcome to Activity 4!

* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.



PERÚ

Ministerio de Educación

DIRECCIÓN DE EDUCACIÓN SECUNDARIA

APRENDO
en casa
LIVEWORKSHEETS

**LET'S LISTEN AND
READ!**

Listen to and read the article.

THE NEWSPAPER

Are you a good classmate?



In my school, being a good classmate is really important. Our principal and all of our teachers think that being a good classmate is exactly what our school needs to create a supportive environment to grow and learn. There are three main pillars to be a good classmate.

First, a good classmate is respectful. To be a good classmate you should be respectful of students, teachers, and

other people who work at the school. This means that you shouldn't destroy things at school and you should never draw graffiti on school walls.

Second, follow the school rules. Every society has rules, and these rules are important to maintain a good coexistence. So, you shouldn't break the rules. Following the rules is important for the well-being of everybody at school. Finally, a good classmate

character. This means that you should be kind, honest and trustworthy, but also you shouldn't allow bullies to attack your classmates or let unfair situations happen.

To be a good classmate means to be a good citizen, and that is what our country needs. Let's do it for our country!





LET'S UNDERSTAND! UNDERSTAND-EXERCISE

1

Choose the correct answer.

1. Who thinks it is important to be a good classmate?

- a. All people
- b. The principal and all teachers
- c. The principal and some teachers

2. Why are good classmates important in a school?

- a. Because they have good grades.
- b. Because they help the environment.
- c. Because they help us grow and learn more.

3. What is the first pillar to be a good classmate?

- a. To be respectful your classmates.
- b. To be respectful to others.
- c. To be respectful to people and school property.

4. What is the second pillar to be a good classmate?

- a. To follow all the school rules.
- b. To break the rules.
- c. To follow all the rules of the world.

5. What is the final pillar to be a good classmate?

- a. To defend other from bullies.
- b. To be kind, honest and trustworthy.
- c. To be kind, trustworthy, honest and never allow unfair situations.

LET'S PRACTISE! PRACTISE-EXERCISE

1

Extract the title, introduction, and final message of the article.

Elements of a paragraph

Paragraph

1. Title

2. Introduction

3. Final
message

¡NOTEMOS ALGO!

Los conectores nos ayudan a _____

1. Indicar las acciones que nos llevan a ser buenos ciudadanos.
2. A conectar palabras, frases o párrafos.
3. A brindar recomendaciones.

Ahora, ordena los siguientes conectores. ¿Cuál crees que deberíamos utilizar primero, cuál debería ir después y cuál al final?

Finally - Second - First

1. _____
2. _____
3. _____

Sigue revisando lo que puedes hacer con el inglés según los estándares internacionales. Aquí algunas preguntas más.

¿Lo puedes lograr?

1. ¿Puedo comprender detalles básicos en un texto escrito en inglés? **SÍ - NO**

2. ¿Puedo extraer información específica de un texto escrito en inglés? **SÍ - NO**



This is the end of
Activity 4.

Bye-bye!

Continue with
Activity 5.

GLOSSARY

1. be kind to each other	ser amables entre nosotras y nosotros
2. belong to a group	pertenecer a un grupo
3. better or worse	mejor o peor
4. feed stray dogs	alimentar perros callejeros
5. follow rules	seguir las reglas
6. maintain a good coexistence	mantener una buena convivencia
7. litter the streets	ensuciar las calles
8. respect property	respetar la propiedad
9. rights and responsibilities	derechos y responsabilidades
10. well-being	bienestar



a parte de la estrategia de educación a