

# Unit 11 Lesson 2

## People and things



# Ability

Study **can** and **can't** for ability.

	can	can't
I	I <b>can</b> run.	I <b>can't</b> swim.
you	You <b>can</b> drive a car.	You <b>can't</b> ride a bike.
he	He <b>can</b> speak Russian and Chinese.	He <b>can't</b> draw.
she	She <b>can</b> use a computer.	She <b>can't</b> play the piano.
we	We <b>can</b> play soccer.	We <b>can't</b> speak Japanese.



*Can't = cannot. Today, we use **can't** more than **cannot**.*

He **can't** run. = He **cannot** run.

# Yes/No questions and short answers

Study the questions and short answers with **can**.

question	positive short answer	negative short answer
Can you <b>run</b> a marathon?	Yes, you <b>can</b> .	No, you <b>can't</b> .
Can she <b>play</b> the piano?	Yes, she <b>can</b> .	No, she <b>can't</b> .
Can he <b>write</b> in English?	Yes, he <b>can</b> .	No, he <b>can't</b> .
Can they <b>speak</b> German?	Yes, they <b>can</b> .	No, they <b>can't</b> .

We use **well** and **very well** with **can**.

She can swim **well**.

He can't sing **very well**.

We use **well**, **very well** and **at all** with **can't**.

They can't write **well**.

You can't ski **very well**.

I can't cook **at all**.



LIVEWORKSHEETS

# Elliot and Clara

Complete the text with *can* or *can't*. Listen and check.



**Elliot:** For a school project, our teacher asked us to show the class a skill that we have.

**Clara:** What are you going to do?

**Elliot:** I don't know. \_\_\_\_\_ you help me think of an idea?

**Clara:** Sure. \_\_\_\_\_ you sing?

**Elliot:** No, I am a terrible singer.

**Clara:** \_\_\_\_\_ you play any instruments?

**Elliot:** No, I \_\_\_\_\_. I don't have any musical skills.

**Clara:** OK, \_\_\_\_\_ you play any sports?

**Elliot:** I \_\_\_\_\_ play hockey and basketball, but I am not very good.

**Clara:** Hmm, I know! You can speak two languages. \_\_\_\_\_ you teach the class some French words?

**Elliot:** Yes, I \_\_\_\_\_. That's a great idea.

**LIVEWORKSHEETS**

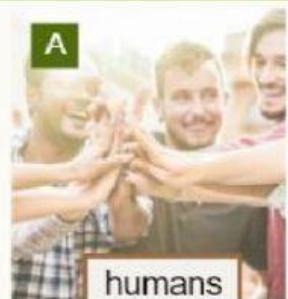
# Practice

Complete the sentences with *can* or *can't*.

1. I don't like the beach because I \_\_\_\_\_ swim well.
2. He studied in France. He \_\_\_\_\_ speak and read French very well.
3. Brian \_\_\_\_\_ cook. This hamburger is disgusting!
4. Eric is a carpenter. He \_\_\_\_\_ make things from wood.
5. I took German lessons for two years. I \_\_\_\_\_ speak German well.
6. This concert is bad. The band \_\_\_\_\_ play their instruments at all, and the singer \_\_\_\_\_ sing!
7. Justin is an artist. He \_\_\_\_\_ draw, paint and make beautiful things.

# Ability

Every animal has an ability. What can it do?



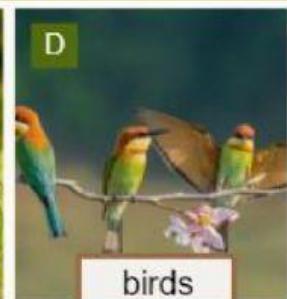
humans



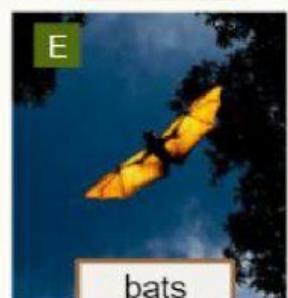
crocodiles



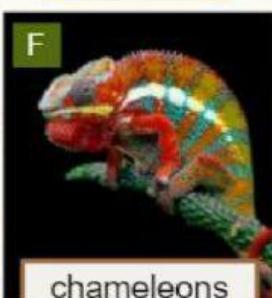
dogs



birds



bats



chameleons



cheetah

LIVEWORKSHEETS

# It can run fast!

Complete the sentences with *can* or *can't*. Listen and check.

1. People \_\_\_\_ cry, but animals \_\_\_\_ cry.
2. Birds \_\_\_\_ see colors that humans \_\_\_\_ see.
3. Bats \_\_\_\_ see in the dark, but humans \_\_\_\_ see in the dark.
4. Some animals \_\_\_\_ change the color of their skin, but humans \_\_\_\_ do this.
5. Dogs \_\_\_\_ hear sounds that humans \_\_\_\_ hear.
6. Crocodiles \_\_\_\_ live without food for up to two years. Humans \_\_\_\_ live without food for about two months.
7. Cheetahs \_\_\_\_ run 73 miles per hour. The fastest human \_\_\_\_ run about 27 miles per hour.



# Write questions

Write a question for each image.



cook a souffle



run a marathon



write a story



drive a motorcycle



play sports



draw

LIVE WORKSHEETS

# What can you do?

Ask questions and give answers.



LIVE WORKSHEETS