



A) Reading /15

Elia Armstrong – Young Talent of the Year

Millions of viewers switched on their televisions last night to watch the final of *Young Talent of the Year* and what a show it was! There've been some terrific competitors over the last ten weeks, but only one person could win. This year there were no surprises – 15-year-old Elia Armstrong took the prize.



Elia has been the audience's favourite since the beginning. Even before she won, record companies wanted to sign her up. In last night's final she played the piano and sang *In Their Eyes*, which she wrote herself. Her performance was absolutely incredible – the judges compared her to singers like Beyoncé and Mariah Carey.

Elia's a very hard-working musician – she practises the piano for three hours a day and she has a Grade Eight certificate, which is the highest level you can achieve. Elia also played the violin when she was younger. When Elia was twelve, she went for auditions with the world-famous British Youth Orchestra. She was offered a place. However, she didn't feel confident about playing in front of an audience, so she decided to stop playing the violin.



Interestingly, although she has mostly studied classical music, Elia is influenced by many types of music. In her free time she plays the guitar in a reggae band. The band is well known in her home town and it was her experience of playing in concerts with them that gave her the confidence to go on the show.

Now in her final year of secondary school, Elia is studying hard for her exams. Before entering the competition, she wanted to be a psychologist, so she realised that it was important to get good grades. After the show last night, she also has the chance to become a singer. However, Elia has decided to keep working hard for the moment. She won't decide what she is going to do until she finishes school in June.

Activity 1: True or False?

1. Everyone was surprised when Elia won.

2. Elia didn't play with the British Youth Orchestra because she was nervous about public performances.
3. Elia knows how to play different musical instruments.

Activity 2: For questions 4 and 5, choose the correct option: A, B or C.

4 Elia was not too nervous about entering the TV competition because

- A She's studied classical music for a long time.
- B She's already performed in front of the public many times.
- C She's well known in her home town.

5 What's Elia going to do now that she's won the competition?

- A She's going to continue studying for her final exams at school.
- B She's definitely going to study to be a psychologist.
- C She's decided to leave school and become a singer.

B. Vocabulary /10

1. Choose the best verbs to complete the life events. / 5

GET - GO - HAVE - LEAVE - RETIRE - START - VOTE

- 1 _____ home
- 2 _____ a job
- 3 _____ a driving license
- 4 _____ from your job
- 5 _____ school
- 6 _____ married
- 7 _____ in an election
- 8 _____ two children
- 9 _____ a first date
- 10 _____ to university

1 Choose the correct option to complete the definition. /5

1 An audience _____ a show.
a watches b performs c directs

2 A show is a _____.
a performance b band c venue

3 Wembley Stadium and The Royal Albert Hall are _____.
a bands b orchestras c venues

4 _____ usually play classical music.
a Venues b Brass bands c Orchestras

5 The _____ is a brass instrument.
a violin b flute c trumpet



C) Use of English /40

Activity 1: Read about Bill. For questions 1–5, choose the correct option, A, B or C. / 6 p

When I (1) _____ on holiday, I (2) _____ my packing until the last minute. I (3) _____ my packing for Bermuda now – three hours before the flight ... I'm nearly there, though – phew! I (4) _____ my guidebook yesterday evening when my sister (5) _____. She lives in Bermuda and she paid the (6) _____ for me to go and visit her. I can't wait to see her – this is so exciting!

- | | | |
|------------------|---------------------|----------------|
| 1 A do | B take | C go |
| 2 A leave always | B 'm always leaving | C always leave |
| 3 A do | B 'm doing | C was doing |
| 4 A was reading | B read | C am reading |
| 5 A phoned | B phones | C was phoning |
| 6 A delay | B route | C fare |



Activity 2: Complete the conversation with the words in the box. /5 p

did got left studied study studying
was were when while

Yuka: Grandma, I'm doing a survey for school about life stages. Can I ask you some questions?

Grandma: Of course!

Yuka: How old were you _____ (1) you _____ (2) your first job?

Grandma: I _____ (3) just 17. Yuka: And _____ (4) you still living at home with your parents?

Grandma: Yes, I was. I _____ (5) home when I was 18.

Yuka: _____ (6) you go to university?

Grandma: Yes, I did. I was working part-time _____ (7) I was _____ (8) .

Yuka: What did you _____ (9)?

Grandma: I _____ (10) English literature.

Yuka: Thanks Grandma!

Grandma: You're welcome.



Activity 3: Write and Complete the sentences with the missing words.

Use already, ever, for, never, since or yet. 6 p

1. I have [] been to France but I would like to go one day.
2. Where are you going on holiday – have you decided []?
3. We've been here [] a week and we don't want to go home!
4. I've only been here a week and I've [] met lots of lovely people.
5. I haven't had a day off [] January – I think I need a holiday!
6. Have you [] been in a hurricane?



Activity 4: Complete the sentences with the present perfect form of the verb in brackets (). / 5

1. Carole _____ in a hotel. (never / stay)
2. _____ in this country for a long time? (your parents / live)
3. _____ anywhere since 2013. (I / not / travel)
4. I'm thinking of going to Germany. _____? (you / ever / go)
5. The plane _____ in Frankfurt. (just / arrive)

Activity 5: Choose the correct option to complete the sentence. / 7

1. Do you think these tickets [**will get / are getting**] cheaper if we wait a few weeks?
2. We'll [**definitely / probably**] visit Venice but we're not sure yet.
3. I promise [**I'll phone / I'm phoning**] you when I arrive
4. I don't mind [**showing / to show**] you some guitar techniques if you've got some time.
5. Giovanna writes her own songs and hopes [**to make / making**] a CD one day.
6. Gabriel wants [**to be / being**] a professional singer.
7. I'm busy now but [**I'll definitely see / I definitely see**] you tomorrow.

Activity 6: Complete the following first conditional sentences with the correct form of the verbs in brackets.

1. She will stay at home if it _____ (rain)
2. If she _____ (leave) her bag there, someone will take it.
3. Sam will be happy if you _____ (take) him to Disney World.
4. We'll miss our Math class if we _____ (not run)
5. If you pay attention in class, you _____ (understand) what the teacher says.

Activity 7: Choose the correct option to complete the second conditional sentences. /6

1. If he said those things to me, I _____ be furious!
a will
b would
2. _____ you do anything differently if you had your life to live again?
a Would
b Will
3. If I _____ kids, I would be a strict father.
a have
b had
4. How much money would I make if I _____ a doctor?
a am
b was
5. If I visited Paris, I _____ to go to the top of the Eiffel Tower.
a loved
b would love
6. I would make you dinner if I _____ how to cook!
a had known
b knew

D Listening /15

You will hear a conversation between a brother and sister who are deciding what type of holiday they would like. Listen to the conversation and decide whether the sentences are True (T) or False (F). Choose

T or F. Midterm. Part 3

- 1 The girl doesn't think sunbathing is very exciting. T / F
- 2 The girl has already been on an adventure holiday. T / F
- 3 The boy is enthusiastic about rafting. T / F
- 4 You can go to different beaches in a kayak. T / F
- 5 Kayaking is more dangerous than rafting. T / F



E Writing /20

You're on holiday in a foreign country. Write an e-mail to your best friend at home.

Say:

- where you are (what country), where you're staying and what it's like.
- what you did yesterday.
- what you're going to do tomorrow.
- when you're coming home.

