

### C. VOCABULARY

**Exercise 1: Complete using the correct form of the words and phrases in the boxes.**

|         |      |      |
|---------|------|------|
| achieve | fail | pass |
|---------|------|------|

1. We had our English exam this morning. I hope I've \_\_\_\_\_!
2. Pete couldn't answer any questions, so he thinks he has \_\_\_\_\_.
3. Our teacher said that we've all \_\_\_\_\_ a lot this year.

|        |            |             |
|--------|------------|-------------|
| degree | experience | instruction |
|--------|------------|-------------|

4. I've left you a list of \_\_\_\_\_ on the kitchen table. Make sure you follow them!
5. Meeting Brad Pitt was an amazing \_\_\_\_\_!
6. My sister left Warwick University after she got her \_\_\_\_\_.

|        |               |       |
|--------|---------------|-------|
| course | qualification | skill |
|--------|---------------|-------|

7. Being able to use a computer is a very useful \_\_\_\_\_.
8. I'm thinking of going on a computer \_\_\_\_\_.
9. You can only apply for this job if you've got a \_\_\_\_\_ in website design.

|               |           |              |
|---------------|-----------|--------------|
| make progress | make sure | take an exam |
|---------------|-----------|--------------|

10. You've all \_\_\_\_\_ a lot of \_\_\_\_\_ this year. Well done!
11. I always get nervous before I \_\_\_\_\_.
12. I \_\_\_\_\_ that I'd answered all the questions and then I handed in my test paper.

**Exercise 2: Underline the correct word in each sentence.**

1. I have to **read** / **study** hard because I have a test tomorrow.

2. If you don't understand a word, **look it out / look it up** in a dictionary.
3. Please do the rest of this exercise for **homework / housework**.
4. Mrs Jackson **learns / teaches** us Geography.
5. At the end of the lesson, put the books back on the **bookshelf/ library**.
6. Paul tried **hard / hardly** this year, and made progress.
7. Why were you **absent / missing** yesterday, Angela?
8. Jim **lost /failed** the Maths test.
9. Sue asked the **teacher / professor** to explain what the word meant.
10. David was asked to read the first paragraph **loud / aloud**.
11. Please **put up / rise up** your hand if you want to answer.
12. Anna makes too many **faults / mistakes** in her written work.

**Exercise 3: Choose the most suitable word or phrase for each space.**

1. Could you tell me what \_\_\_\_\_?  
 A. does this word mean                      B. means this word                      C. this word means
2. What's the difference \_\_\_\_\_ 'say' and 'tell'?  
 A. between                                      B. of                                              C. from
3. If you don't know the answer, \_\_\_\_\_ a guess.  
 A. do                                              B. make                                              C. say
4. Please pay \_\_\_\_\_ to what I am saying.  
 A. meaning                                      B. knowledge                                      C. attention
5. If you're not sure, \_\_\_\_\_ a question.  
 A. make                                              B. ask                                              C. do
6. I don't understand. Can you give me a/an \_\_\_\_\_?  
 A. example                                      B. sample                                              C. model
7. Please \_\_\_\_\_ yourself, John.  
 A. behaving                                      B. behaviour                                              C. behave

8. I'm sorry, but I don't \_\_\_\_\_ the question.

A. know

B. understand

C. realize

9. Please stop talking and \_\_\_\_\_ to your teacher.

A. hear

B. attend

C. listen

10. Could you \_\_\_\_\_ that, please?

A. resay

B. repeat

C. retell

**Exercise 4: Complete each sentence. Use a word from the box.**

|      |          |       |      |           |
|------|----------|-------|------|-----------|
| copy | explain  | fail  | have | make      |
| mean | practise | share | take | underline |

1. We have to \_\_\_\_\_ books because there aren't enough for one each.

2. Don't worry if you \_\_\_\_\_ the exam. You can take it again in December.

3. I must remember to \_\_\_\_\_ this book back to the library today.

4. During the exam, Jack tried to. \_\_\_\_\_ Sarah's work.

5. Some teachers don't \_\_\_\_\_ things very clearly.

6. What exactly does this word \_\_\_\_\_?

7. We didn't \_\_\_\_\_ a history lesson today, because our teacher was ill.

8. It's a good idea to \_\_\_\_\_ important words with a pencil.

9. If you don't \_\_\_\_\_ a foreign language, you soon forget it.

10. I can't \_\_\_\_\_ up my mind about the answer to this question.

**Exercise 5: Complete each sentence. Use a word from the box.**

|            |         |       |           |         |
|------------|---------|-------|-----------|---------|
| attendance | break   | class | lesson    | notes   |
| project    | subject | term  | timetable | uniform |

1. We had an interesting \_\_\_\_\_ today about Ancient Egypt.

2. At the end of the \_\_\_\_\_ our teachers write reports about us.

3. Please make \_\_\_\_\_ as you read chapter two.

4. This is a very small \_\_\_\_\_. There are only eight students.
5. Kate's \_\_\_\_\_ been good. She has only missed one lesson.
6. Our \_\_\_\_\_ has changed, and now we have English on Monday at 11 o'clock.
7. The boys usually play football outside when they have a \_\_\_\_\_.
8. Chris has to wear a \_\_\_\_\_ at his new school.
9. Physics was Rebecca's favourite \_\_\_\_\_ when she was at school.
10. I went to the library to find some information for my history \_\_\_\_\_.

**Exercise 6: Put the story in order.**

- a. where he learnt to read and write.
- b. He stayed there until he was sixteen,
- c. When Tom was three,
- d. and then he went to college.
- e. After that, he went to secondary school.
- f. He left college when he was 18
- g. At the age of five,
- h. he started nursery school.
- i. he went to primary school,
- j. and got a job in a bank.

|   |
|---|
|   |
|   |
| 1 |
|   |
|   |
|   |
|   |
|   |
|   |
|   |