English Private School of Kalba

Assessment A 2021-2022

Subject: English Paper 1 **Grade: 4/Y5 _____**

Teachers: Mr Shain & Mr Atif **Date: _____**

Total Marks: 25 **Marks Obtained: _____**

Duration: 1 Hr 30 mins **Remarks: _____**

Name of Student: .....

READ THESE INSTRUCTIONS FIRST

Use a pen or pencil.

Do not use staples, paper clips, glue, or correction fluid.

Write your name on the answer sheet in the spaces provided.

Answer all questions.

The marks are given in brackets [ ] at the end of each question

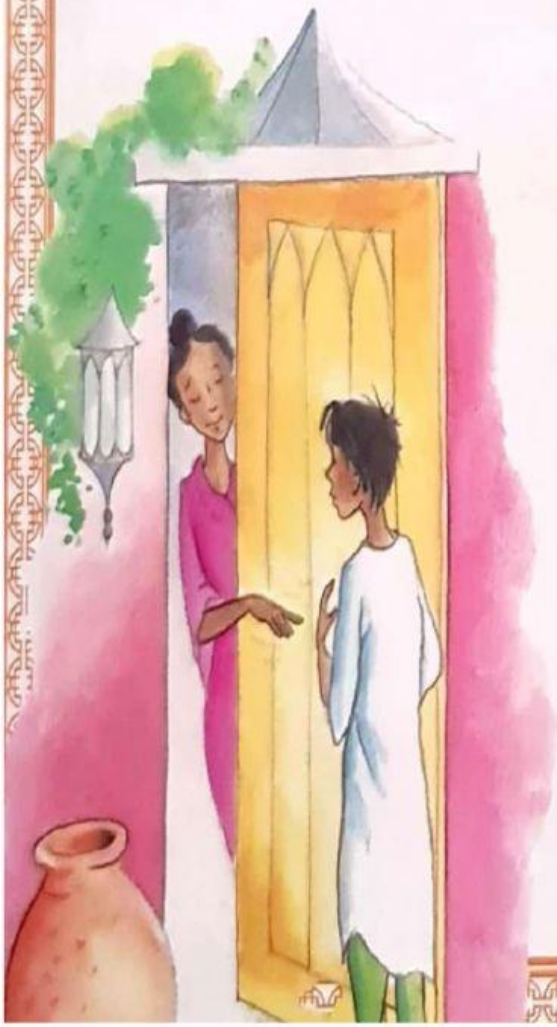
LIVEWORKSHEETS

Comprehension (____/10 marks)

Stone soup



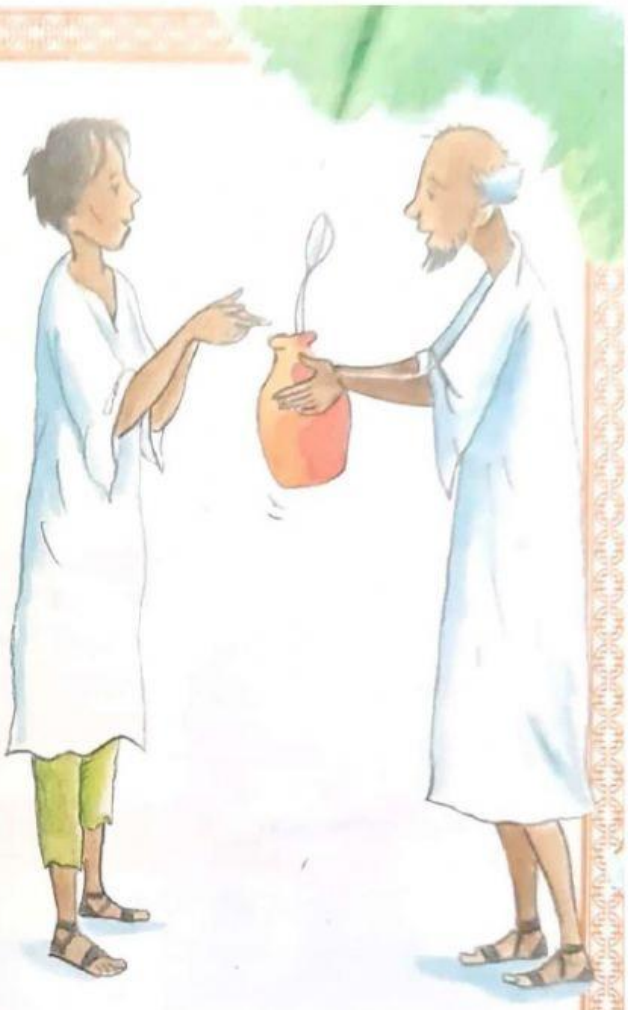
Once there was a young man who was travelling around the country selling his **goods**. Times were very hard and everyday he sold less and less until he didn't have any money at all. On the same day that he ran out of money and food, he came across a small village. He thought that in the village he would find someone who would give him a bit of food.



He knocked at the door of a pretty-looking house. A woman opened the door slightly. The young man asked the woman if she had a little food to **spare** for a **weary**, young traveller, but sadly the woman answered that she had no food at all. Curiously, the same thing happened at all the houses in the village. There was not even a **crumb of bread** left in the entire village! The young man was not **discouraged**; instead he came up with a plan.

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The young man found a wealthy-looking house in the centre of the village. An elderly man answered the door. The young man asked him if he had a large **pot of water** that he could spare. The old man asked him what he wanted it for. The young man explained that he was so sad about the lack of food in the village that he was going to make a big **pot of soup** for all the villagers from a special stone he had found on his travels.



The old man gave the young man a large pot of water and a stirring spoon and helped him build a big fire next to his house. The young man took a smooth stone out of his bag and put it in the pot of water. As he stirred the water, the young man mentioned to the old man that the magic soup is always better with a little onion and a **head of cabbage** to add extra flavour. So the old man went into his house and returned with a **bag of onions** and a head of cabbage.



A little girl who was playing in the street smelt the soup and became curious about the smell. She went to the old man's house. The young man stirred the soup and mentioned to the girl that the magic soup is always very good, but it would be even better with a few beans and a **pinch of salt and pepper**. So, the girl ran into her house and returned with a **bowl of beans** and some salt and pepper and added them to the pot of soup.

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The woman from the first house where the young man had asked for some food was in her garden collecting some herbs and mushrooms from her garden. She smelt the soup and became curious about the smell. So, she walked down the **lane** to the old man's house. The young man stirred the soup some more and mentioned that the magic soup is always very good, but that a few mushrooms and some herbs from her basket would add even more flavour. The woman gladly added her ingredients to the soup.



In a while the soup was cooked and everyone has a bowl of delicious stone soup. No one could believe that such a **flavoursome** soup could be made from just a stone. The young man served another bowl of soup and smiled to himself.

Q1. Read the story "Stone Soup" and answer the following questions.

1. **On the day he ran out of money and food…** **1 mark**

   a) he came across a village.

   b) he gave up.

   c) he started crying.

2. **The woman from the first house gave him some…** **1 mark**

   a) mushrooms and herbs.

   b) a bag of onions.

   c) a head of cabbage.

3. **Who did the young man tell first about the soup that he was going to make for the people of the village?** **1 mark**

   a) He told his friend.

   b) The old man.

   c) A girl playing in the street.

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4. What ingredients did the young man ask from the old man? **1 mark**

a) He asked the old man for some fruit.

b) He asked the old man for a little onion and some cabbage.

c) He asked the old man for some juice.

5. What ingredients did the little girl give the young man to put in the soup? **1 mark**

a) The little girl gave the young man a cup of water.

b) The little girl gave the young man some vegetbles.

c) A little girl gave the young man a bowl of beans and some salt and pepper to put in the soup.

6. What was the young man doing before he came to the village? **1 mark**

a) He was in the circus.

b) He was a chef.

c) He was travelling around the country selling his goods.

7. Was the soup really magical? Choose only true or false. **1 mark**

a) True

b) False.

8. How did the young man persuade the people in the village to give him the ingredients for his soup? **1 mark**

_____

9. What is the name of the story? **1 mark**

_____

10. Was the young man happy or sad at the end of the story? **1 mark**

_____

LIVEWORKSHEETS

Grammar (____/15 marks)

1. Use an adjective from the word bank to complete the following sentences. **2 marks**

shy	nervous	hardworking

a) He studies very hard. He's _____ .

b) She always gets so _____ when we do tests in class.

2. Choose the correct opposite meaning for the adjective "selfish". **1 mark**

a) cheerful

b) generous

c) nervous

3. Choose the correct useful expression to match with the correct category. **1 mark**

'Comparing'

a) I really like…

b) What I meant was…

c) We both like…

4. Choose the correct word to match with the definition below. **1 mark**

"Things that you have."

a) discouraged

b) goods

c) flavoursome

5. Circle the correct preposition in each sentence. **2 marks**

a) We'r excited **in/ about** our school trip to the planetorium next Thursday.

b) I'm worried **of/ about** my maths exam next week.

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6. Match words that rhyme from the word bank for questions a and b. **2 marks**

family	strong	chess

a) possess _____

b) me _____

7. Circle the correct present simple verb in each sentence. **2 marks**

a) He **likes/ like** drawing and playing tennis.

b) We always **play/ plays** tennis at the weekend.

8. Circle the correct quantifier in the sentence below sentence. **1 mark**

a) There is **a lot of/ much** vitamin C in oranges.

9. Put the words in the correct order to form a sentence. **1 mark**

a) about malaria / You should / before travelling to tropical countries / read

_____

10. Comparatives and superlatives: Circle the correct word in the sentence below. **1 mark**

a) The classroom next door is **the noisiest / noisier** than ours.

12. Past simple: Complete the sentence with the correct form of the verb in brackets. **1 mark**

a) In the 1980s, my dad _____ **(walk)** to school.

LIVEWORKSHEETS