



Actividad Virtual



Celebrating Christmas

SUBJECT: English
GRADE: 3er
DATE: December 6th,
7th, 10th
TEACHER: Gloria
Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C2: LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.	Deduce relaciones lógicas (adición y contraste) en textos escritos en inglés.	Reconoce información importante en un texto	Se relaciona con Dios, consigo mismo, con los demás y con la naturaleza, teniendo a Cristo como modelo de vida.

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the new vocabulary.
- Students practice the vocabulary
- Students review the prepositions of place.
- Students read the text and follow the Instructions.
- Teacher asks if they can make another instruction.
- Students read the text and underline the words they understand.
- Students answer the questions about the text.
- Students look at the picture and read the text again, then answer true or false.
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Underline important information in the text	practice	checklist
Answer true or false		

CHRISTMAS VOCABULARY



Santa claus



Christmas tree



sleigh



reindeer



candles



bells



presents



Christmas ball



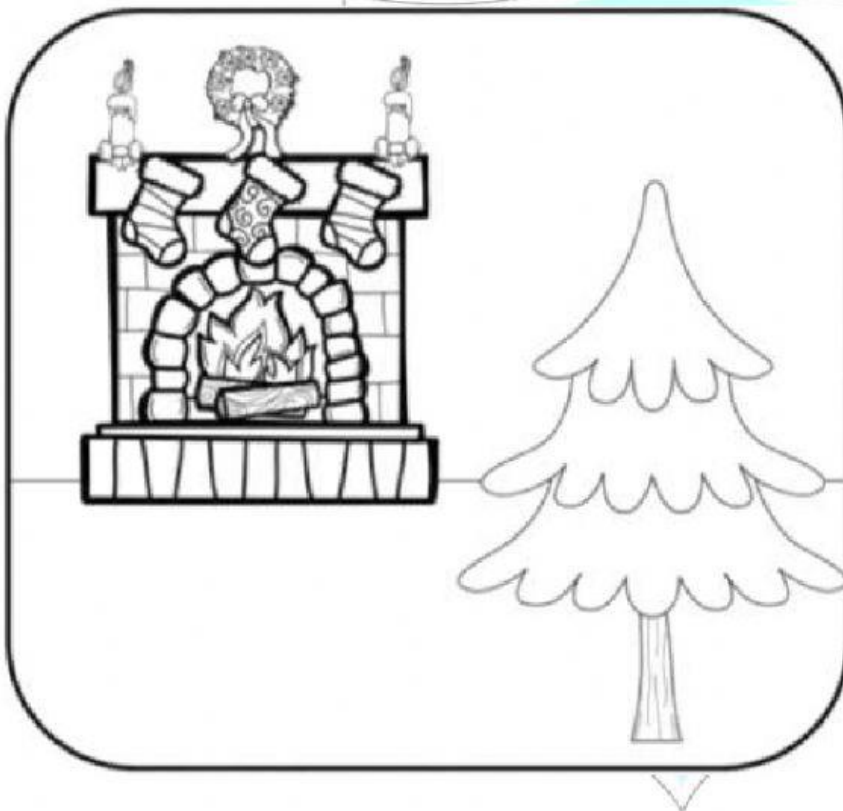
Candy canes



LET'S PRACTICE



1. Read the sentences and complete the picture.



1. Draw a **star** **on** the tree
2. color the tree green
3. Draw tree red Christmas balls **on** the tree.
4. Draw four blue Christmas balls **on** the tree.
5. Draw 3 big **under** the tree.
6. Draw Santa **next** to the tree

2. Can you add something else to the picture?

3. Read the text and answer some questions



Hi, I'm John. This is my house, there is a green tree, there are two presents under the tree. There are four red Christmas balls, four purple balls and four sky blue balls on the tree. There is a yellow star on top of the tree.

There are candles and bells behind the tree and Santa is next to the tree.

I'm so happy because it is Christmas!



a) What is **name of the boy**?

b) What is **on the tree**?

c) What are **the colors of Christmas balls on the tree**?

d) What is **behind the tree**?

e) Who is **next to the tree**?

f) Why **the boy is happy**?

4. Look at the picture and read the text again. Answer true or false.

a. There are 3 candles in the picture

T F

b. There are bells in the picture

T F

c. There are yellow Christmas balls in the picture.

T F

d. The presents are between Santa and the tree.

T F

e. The star is under the tree.

T F



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SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can understand the information in the text	★ ★ ★ ★
I answer the questions	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★

