

COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"**Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.**

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	December 06 th to 10 th 2021
CLASS	NINTH	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: _____ SCORE: ____/____



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.
PHASE 3: /Week 25/ 30

**Recommendations:**

- Use the materials that exist in their homes to carry out the suggested activities.
 - Save the creations you make as a family to share when you return to class.
 - We all learn differently and at different times.
 - The pedagogical and emotional support is essential.
- *Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.
- *If you have any questions write to me at WhatsApp. 0994331621- Email. libiacuenca@hotmail.com
- * When you complete in the online worksheet or LIVEWORKSHEET use my email: libiacuenca19@gmail.com

LEARNING OBJECTIVE:

Students will understand that health, culture and entertainment are fundamental axes in the development of the life project and their dissemination is important through artistic and cultural manifestations

Skill and Performance criteria:

EFL 4.2.14. Ask and answer straightforward follow-up questions within familiar contexts, such as school and family life, provided there are opportunities to ask for clarification, reformulation or repetition of key points.

Indicators for the Performance Criteria:

EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

Value:

¿Do you think Cultural and artistic activities develop creative abilities?

TOPIC: Assessment

TOPIC: ¿What holidays do you celebrate?

Reading

1. Read this email:

From:	Paul usa.friend@hotmail.com
To:	(your name) ecuadorian.friend@hotmail.com
Subject:	Languages in Ecuador

Hi there,

How are you doing? I hope all is well. My teacher asked me to write an essay about the number of languages Ecuador has, so I have a couple of questions for you. How many languages are there in Ecuador? How many of them can you speak?

I just can't wait to visit you in Ecuador next winter.

See you soon,

Paul.



Writing

2. Write Paul an email answering his questions

Say:

- how many languages are there in Ecuador.
- how many languages of them you can speak.

Write between 30-35 words.

Say:

- how many languages are there in Ecuador.
- how many languages of them you can speak.

Write between 30-35 words.

[illegible]

I'm completing this self-evaluation based on what I learned in the module.

Topics
I can talk about Christmas traditions.
I can use adverbs of frequency when describing activities.
I can write an invitation.
I can talk about national and international holidays.

I check ☒ the box that most applies to me			
I do it very well	I do it somewhat well	I can improve	I can't do it without help

Exercise.

SIMPLE PAST: REGULAR AND IRREGULAR VERBS

❖ MATCH THE PRESENT FORM WITH THEIR RESPECTIVE PAST FORM:

GET

TAKE

SEE

WIN

THINK

SAW

WON

THOUGHT

GOT

TOOK

❖ CHOOSE THE CORRECT VERB TO COMPLETE THE SENTENCE THEN MATCH WITH THEIR PICTURE:

a) She a hamburger yesterday.

b) They milk last night.

c) He in the pool last week.

d) I for my exam last night.



❖ UNSCRAMBLE THE SENTENCES:

a)

YOU

DID

A PRIZE ?

WIN

b)

MUSIC

SHE

YESTERDAY

LISTENED

TO

c)

DIDN'T

HE

TV

WATCH

ELABORATED BY	REVISED BY	APPROVED BY
TEACHER: Lcda. Libia Cuenca C	AREA DIRECTOR Lcda. Libia Cuenca C	VICERRECTOR Mgs. Servio Herman Ramirez
Signature: 	Signature: 	Signature: 
Date November 03nd 2021	Date November 03nd 2021	Date November 03nd 2021